

GLOSSARY

- Abolishes =** Gets rid of. *page 5*
- Ethnic =** Sharing of a culture, religion or language. *page 15*
- Eviction =** Lawful removal from land or property. *page 22*
- Freight =** Cargo. *page 14*
- Hawk =** Sell from door to door. *page 23*
- Immigrant =** A person who comes into another country to live. *page 12*
- Legislation =** Laws. *page 22*
- Pedlar =** A person who carries goods for sale. *page 12*
- Persecuted =** Picked on or bullied. *page 4*
- Prosecution =** Bringing a criminal charge against someone *page 22*
- Refugee =** Person who has to leave their country because they are in danger if they stay there. The reason may be that there has been a war or disaster or that their beliefs or way of life are seen as different from the people in control of the county. *page 11*
- Repeal =** Cancel a law. *page 4*
- Tinker =** A mender of kettles and pans. *page 12*
- U.K. =** England, Wales, Scotland and Northern Ireland. *page 10*
- Vardos =** Wooden, horse-drawn caravans. *page 17*

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Hackney, Newham and Tower Hamlets Traveller Education Services would like to acknowledge the use of the above-mentioned books and recommend them for further reading.

TEACHERS' NOTES

Suggested strategies for communicating information (module 6, sheet 10, National Literacy Strategy Training Pack).

ORAL PRESENTATIONS

- drama
- in role presentations
- debate
- assembly presentations
- taped presentations
- 'radio' programmes
- 'video' programmes

2D AND 3D PRESENTATIONS

- paintings
- maps
- diagrams
- drawings
- models

IT PRESENTATIONS

- data bases
- desk top publishing

WRITTEN PRESENTATIONS

- book making
- writing genres



Examples:

FACT FILE

1. How far can you trace back your family?
Draw a family tree.
2. This page is written in note form. Why do you think that it is written like this? Can you write it out in full sentences?

LANGUAGE

1. How many different languages are spoken in your class?
2. List words in other languages that are similar to words in English.



TIME LINE

1. Draw a time line of your life, up to now, or the time line of a person of your choice.
2. Pick something of your choice with a history, e.g. weapons, transport; and draw a time line showing how this has developed over the years.



This book has been written as an information book for use in the National Literacy Strategy. It introduces children to a variety of ways of communicating information and addresses text, sentence and word level objectives. It is suitable for use in Key Stages 2 and 3.

We hope that it may answer some of the many questions that teachers and non-Traveller pupils often ask and that it may lead to further reading on the subject matter.



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