



## Jack Petchey Study Support Programme

“Life chances and outcomes are very much dependent on a good start in life. The provision of children and adult education services helps local people to develop their potential and talents. Educational attainment in Newham is markedly below the national average, however, over the past few years this gap has been narrowing. Improving educational achievement remains a key council priority.” (Focus on Newham 2005)

There are nearly 19,000 secondary school students in Newham, of which 39.4% are claiming free school dinners (DfES 2005). In the Index of Deprivation Newham is the 4<sup>th</sup> most deprived borough in London and the 11<sup>th</sup> in the UK. 23.2% of Newham residents have no qualifications compared to 13.9% of London and only 15.5% of Newham residents have taken degrees or gone into Higher Education compared to 30.8% of Londoners.

The Learning Community Service aims to raise achievement, promote life long learning and develop effective learning communities. The Learning Community Service specialises in delivering Out of School Hours Learning, Study Support activities and ensuring educational access for the Learning Community. This aims to raise the levels of motivation and achievement of the young people of Newham by working with them to fulfil their potential as active, positive citizens.

‘Research shows that young people that participate in study support activities do better than would have been expected from baseline measures in academic attainment. In addition, participants often show an improvement in their behaviour and attendance at school.’ ‘Study Support is central to the achievement of personalisation within the national programme of Every Child Matters.’ (Study Support Contributing to school improvement, DfES, 2004)

We are proposing that the amount of funding available to schools from the Jack Petchey Foundation for the provision of Study Support activities is broadly similar to the previous NOF programme, and includes 50% match-funding from the Standards Fund. We expect that, the grant will allow for the highly significant appointment of School-based Study Support Co-ordinators, in addition to a borough Partnership Co-ordinator. We expect that the appointment of Co-ordinators will have an immediate and marked impact on the range and quality of provision in schools, with Co-ordinators being able to lead an internal bidding process as well as assist in monitoring and evaluation in conjunction with the partnership Co-ordinator. Consequently, schools will be in a position to offer wider Study Support programmes this year, than in previous years. They will also have the added capacity to monitor and raise the standard of what is being provided.

We are using the successful Barking and Dagenham ‘Out of School Hours’ programme funded by the Jack Petchey Foundation as a model and will continue to seek good practice from their Partnerships Co-ordinator and the similar project in Tower Hamlets.

## Initial Audit of Provision

School	Academic Related	Sports Related	Arts Related	Other	Pupil Places	Innovations
<b>Brampton Manor</b>	Humanities, Newsletter	Expeditions	Dance, Art, Film, Music Band, Digital Music	Citizenship, Teamwork, Food	300	Linked all with Duke of Edinburgh Award
<b>Cumberland</b>	Saturday Homework, Easter Revision	Basketball	Trumpet/ Trombone		630	School brass band
<b>Eastlea</b>	Master Classes in Maths, English and Science, Coursework catch-up		Creative and Presentation Skills, Presentation Events	International Links with Schools in Spain through video conferencing	500+	Video Conferencing
<b>Forest Gate</b>	Keyboard Skills, Booster Sessions	Fitness, Games Club	Textiles, Art, Digital Art, Salon, DJ Club, Dance and Drama	Chill Out Club, Magazine, Healthy Eating, Careers	380	All named: 'JP Clubs'
<b>Kingsford</b>	Foreign Language Trips, Technology G&T, Maths prep, English workshops	Basketball, Cricket, Table tennis, Athletics	Music and Art trips, Drama master classes	Business Enterprise, Cisco Networking	900	Variety of activities
<b>Langdon</b>	Maths surgery, science support, French and Spanish, Girls ICT			Chess, Green fingers	200	Working towards Advanced QiSS
<b>Lister</b>	English, Maths and Science HW Internet Café, Practical Science	Rock Climbing, Table Tennis	Afro-Caribbean Dance, Angry Art, Theatre Technical Skills	IT- Podcasting Club, Trip along River Thames	450	Internet Cafe
<b>Little Ilford</b>	KS4 Saturday provision for coursework, Personalised Learning after school				300+	Personalised Learning
<b>Plashet</b>	French trip, French theatre, Science coursework 10, 11, junior and senior science, Maths GCSE&SEN EAL, Geography	Netball, Football	Fashion, Art GCSE, Gallery visit, Film appreciation	Library reading, residential, Urdu literacy, Exploring London	800	Funding spread across many activities
<b>Rokeby</b>	English Maths Science revision Easter and Sats	Saturday sports sessions	African Drumming	Study Skills Residential	250	Linked well to raising attainment
<b>Royal Docks</b>		Sailing, Table Games		Radio Royal FM, Team Challenge, Peer Educators, Girls & boys clubs	250	Related to Every Child Matters Agenda
<b>Sarah Bonnell</b>	Study School, Study Skills Booklet, CC4G	Cheerleading,	<a href="#">Salon@C14</a> , Music workshops, Dance	Lunch time social club, Healthy Schools activity afternoon	600+	Whole school involved in activity afternoon
<b>St Angela's</b>		External Football and Cricket coaching	Art, Drama, Street and contemporary Dance,	Photography	200	Linking in well with sporting competitions /performances
<b>St Bonaventure's</b>	French & German, Yr 10 study, Geography and G&T booster	Fitness,	Dance, Singing, Printmaking	Internet cafe	700	Ways of Sharing Achievement
<b>Stratford</b>	Homework, coursework support	Bike Club	Carnival costume, Runga Rung sculptures, Salsa, Multi-media	Gardening and environment, cooking	325	Work with Community activities