

## QiSS and QES in Newham

### Quality in Study Support (QiSS)

An essential part of the strategic approach that Newham has adopted, involves encouraging and supporting schools in developing and quality assuring Study Support, with the aim of embedding Study Support through the Quality in Study Support (QiSS) self-evaluation process.

Its purpose is to recognise and promote quality in study support and is intended to enhance the quality of provision of study support in schools, other centres and educational projects and to improve the dissemination of good practice, by encouraging collaboration and the development of local networks.

QiSS is part of the Centre for Education Leadership and School Improvement, Canterbury Christ Church University. QiSS collaborates with the National Youth Agency in the delivery of the QiSS Recognition Scheme. The 'Study Support Code of Practice' is a thorough and informative framework that guides the practitioner to improve the quality in out of hours learning at their school, centre or in their project.

### The following schools/centres have gained recognition at Emerged level:

St James Primary  
Southern Road Primary  
Rosetta Primary  
Cumberland Secondary  
The Gate Library  
Plaistow Library  
Tollgate Primary

Godwin Primary  
Salisbury Primary  
Sheringham Primary  
Beckton Library  
Custom House Library  
ELG Interface

### The following schools/centres have gained recognition at Established level:

Langdon Secondary  
Newham Summer School  
Sandringham Primary

Forest Gate Secondary  
West Ham Church Primary

### The following schools/centres have gained recognition at Advanced level:

West Ham United Learning Zone      St Lukes Primary

We are currently working with several schools and centres to take them to Established level and have two other schools/centres aiming for Advanced level.

### Quality in Extended Schools (QES)

The Learning Community Service has also become involved in Phase II of the development of the Extended Schools Code of Practice (ESCOP) and are providing Critical Friend support for schools to quality assure their provision and gain recognition in Quality in Extended Schools (QES). The Newham Schools currently involved in the process are: Lister Community School; Carpenters; Forest Gate Community School and its linked primary schools (this cluster of schools have attained QiSS status).

In the future, Learning Community Services will be encouraging and supporting more schools and centres to join in the QES scheme, whilst also consolidating and advancing through the QiSS stages.

### Three stages to the process

There are three stages to the Recognition Process, Emerged, Established and Advanced which reflect where the centre is in terms of how embedded their study support programme is. It also reflects the quality of the provision and to what extent the centre exists as a model to others in terms of its 'leading-edge practice'.

This mechanism for quality assurance and evidence can be made available for external agencies for example, Ofsted or funding bodies and has become a useful tool to many in demonstrating the achievements made in study support.