
The Academy has a Resourced Provision for Children with Speech Language and Communication Needs. The Resourced Provision is intended for children who can be educated in mainstream lessons for at least half the week. The provision is not resource d to meet the needs of children whose language difficulties are secondary to a cognitive delay. The maximum planned capacity of the Resourced Provision is 25 pupils and the Academy would expect that these pupils are divided roughly equally between Years 7, 8, 9, 10 and 11 with no more than 6 in any year group.

Admissions Criteria

Subject to paragraphs 30 and 34, if there are fewer suitable applications made than places available, then every child will be offered a place.

- Children who have an Education Health and Care (EHC) plan for Speech Language and Communication Need in which Communication and Interaction is identified as the pupil’s primary area of need and which names Stratford School Academy’s Resourced Provision for pupils with Speech Language and Communication Needs.

- Children who have a Special Educational Need for Speech Language and Communication in which Communication and Interaction is identified as the pupil’s primary area of need but who do not have an Education Health and Care (EHC) plan. This must be supported by a report from a Speech Language and Communication Therapist which diagnoses a primary speech language communication need. Suitability for admission under this criterion will be determined by Governors having taken into consideration the recommendation and supporting evidence of the child’s home local authority.

If a place is available at the Resourced Provision Governors will be entitled to leave that place unfilled if, having carefully considered the recommendations and supporting evidence provided by the home local authorities of the applicants or of those children on the waiting list, they reach the following conclusion: that none would benefit from attending the Resourced Provision more than some other educational establishment or that were they to do so, their attendance would have a detrimental effect on the education of those already attending the Provision.

In such circumstances the Governors will fill the place at the earliest opportunity.

Waiting Lists

When place(s) becomes available, if there are more children in the relevant year group(s) on the waiting list than the number of places available, then the Governors will go through the process described in paragraphs 30 to 34 and offer place(s) to those children it judges will most benefit from attending the Academy’s Resourced Provision.