

Admissions criteria for Stratford School Academy with effect from September 2019

General Principles

1. Stratford School Academy is an 11-16 mixed comprehensive school. We do not have any requirement for aptitude from prospective students.
2. There is no guarantee of a place for children who have a brother or sister who attend the school or who attend a linked primary school.
3. Admission to our school is not dependent on any 'voluntary' contribution.
4. The school will endeavour to provide places for students who do not have a brother or sister in the school and who do not attend a link primary school provided that they can be accommodated within the admission limits.
5. Pupils will be admitted at the age of 11+ **without** reference to ability or aptitude using the criteria below.
6. The admission number for September 2019 will be 300.
7. Stratford School Academy participates in the Local Authority co-ordinated scheme and all deadlines within that scheme must be adhered to by applicants.
8. Children with a statement of Special Educational Need or an Education Health and Care Plan naming Stratford School Academy will be admitted.
9. As required by the Education (Admission of Looked After Children) (England) Regulations 2006 the school will give priority to applications on behalf of children in public care (looked after children).
10. The Board of Governors of Stratford School Academy has determined that the criteria for admissions from September 2019 will be as follows.

Definitions and Details

11. Our **linked primary** schools are:
Elmhurst School, Upton Park Road, Forest Gate,
London E7 9PG

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Park School, Mathews Park Avenue, Stratford,
London E15 4AE

Portway School, Stratford Road, London E13
0JW

Selwyn School, Cecil Road, London E13 0LX

Shaftesbury School, Shaftesbury Road, Forest
Gate, London E7 8PF

St Stephen's School, Whitfield Road, East Ham,
London E6 1AS

William Davies School, Stafford Road, Forest
Gate, London E7 8NL

12. By **sibling** we mean brothers and sisters, adopted siblings, step-children, common law step-children, half-siblings, children the subject of a residence order or special guardianship order and foster children (only those "looked after" by any local authority) who permanently live in the same household
13. For Stratford School Academy to take a sibling into account the sibling's name must be correct on the application form and the sibling must be on roll of Stratford School Academy at the time of application.
14. By an **employee** of the Stratford School Academy we mean someone who is on the payroll of the Academy.
15. By **child** of an employee of Stratford School Academy we mean a child living in the same household as an employee or, if living in a different household, then the employee is the natural parent or guardian of that child.
16. For Stratford School Academy to consider the child of an employee then one or other of the following circumstances must apply : a) the employee has been employed at the school for two or more years at the time at which the application for admission to the school is made, and /or b) the employee is recruited to fill a vacant post for which there is a demonstrable skill shortage.
17. **Home Address:** proof of residence will be required by the co-ordinated scheme. The offer of a place may be withdrawn if proof of residency is not met or a place has

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been offered under fraudulent or intentionally misleading grounds.

18. **Where a child lives part of the week** with one parent and part of the week with another member of the family the **'home address'** will be considered to be the residence where the child spends at least three nights of the school week each week.
19. **Looked after:** A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22 (1) of the Children Act 1989)

Admissions criteria

20. Children with a statement of Special Educational Needs or an Education Health and Care Plan that names Stratford School Academy will be admitted before any other applicants and these admissions will count toward the admission number.
21. If there are fewer applications made than places available, then every child will be offered a place.

Oversubscription criteria

22. In the event of over subscription we will offer places to applicants in this order:
 - Criterion 1.* A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order¹

And then

¹ An adoption order is an order under Section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

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Criterion 2. Children of employees of Stratford School Academy (see definitions above)

And then

Criterion 3. Children who attend a linked primary school and who have a sibling at Stratford School Academy who is on our school roll at the time of application.

And then

Criterion 4. Children who have a sibling at Stratford School Academy who is on our school roll at the time of application.

And then

Criterion 5. Children who go to a linked primary school.

And then

Criterion 6. Other children

Tie Breaker.

23. If there are more applications than places available, then all applicants will be allocated a number via a random allocation (lottery) process. This number will decide a child's priority within each of the admission criterion set out above. It will only be used if there are not enough available places left to accommodate all the applicants falling under that criterion. Places will then be offered to applicants in accordance with the randomly allocated number, starting with the lowest number first. This process will be independently verified.

Applications made outside the normal admissions round

24. Admissions for places for children in all other year groups will be dealt with in accordance with this policy. If the Academy is unable to offer a place to an applicant then the name of the child will be included in the Academy's waiting list.

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The Academy Waiting List

25. The Academy will hold a single waiting list.
26. In regard to applicants for Year 7 places, all children whose Year 7 applications were unsuccessful² in the normal admission round will be included on the waiting list on 1st March of the academic year in which the child's parents apply for a place in Year 7 at the Academy.
27. All children whose parents applied unsuccessfully for Year 7 places outside the normal admissions round will be included on the waiting list on the date that their application was rejected or 1st March of the year of the normal admission round whichever is the later.
28. All children whose parents apply for places in other years and for whom the Academy is unable to offer a place will be included on the waiting list on the date their application is rejected.
29. The names of children will remain on the waiting list until whichever of the following dates falls soonest after the first anniversary of their name be included on the list: 31st March; 30th June; 31st October; 31st December.
30. So, if a child's name is included on the list on the 31st March it will be removed on the 31st March of the following year. And if a pupil's name is included on the list on the 8th April it will be removed on the 30th June of the following year.
31. When places become available, if there are more children in the relevant year group(s) on the waiting list than there are places available, then all those on the waiting list will be allocated a number via a fresh random allocation (lottery) process³. This number will decide a child's priority within the highest relevant oversubscription criterion set out above which they meet. It will only be used if there are not enough

² That is, children who were allocated a place at a school for which they had not expressed a preference or for which they had expressed a preference that was lower than that expressed for Stratford School Academy.

³ Any number allocated in a previous random allocation will be discounted.

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available places left to accommodate all those on the waiting list in the relevant year group(s) falling under that criterion. If it is used places will be offered to children in order of the randomly allocated number, starting with the lowest number first.

Example of how places will be allocated through the normal admission round

32. By the deadline set Stratford School Academy receives 1174 Year 7 applications for 300 places.

Separately 3 children have a statement of Special Educational Needs or an Education Health and Care Plans that name Stratford School Academy and so are offered places. This means there are 1174 applicants for the remaining 297 places.

Therefore each of the 1174 applicants is randomly allocated a number from 1 to 1174.

1 applicant falls into category 1. The school can offer the applicant a place and so does. This leaves 296 places available

2 applicants fall into category 2. The school can offer both applicants places and so does. This leaves 294 places available.

46 applicants fall into category 3. The school can offer all 46 applicants places and so does. This leaves 248 places available.

21 applicants fall into category 4. The school can offer all 21 applicants places and so does. This leaves 227 places available.

122 applicants fall into criterion 5. The school can offer places to all 122 applicants and so does. This leaves 105 places available.

982 applicants fall into category 6 but the school now only has 105 places available. So the numbers allocated under the random allocation procedure will be used to decide which of these applicants will be offered places. The 982 applicants who fall into category 6 will each have been randomly allocated a number between from 1 to 1174 at the start of the process, so it will be

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the 105 applicants with the lowest numbers who will be offered a place.

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Example The school receives 1174 applications for 300 places

			Places remaining
Children with a statement of Special Educational Needs or an Education Health and Care Plan that names Stratford School Academy; then	3	3	297

Category	Applicants satisfying criteria	Offer places to	Places remaining
1. Children who are in the care of a local authority	1	1	296
2. Children of staff in either or both of the following circumstances: a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.	2	2	294
3. Children who attend a linked primary school and who have a sibling at Stratford School Academy who is on our school roll at the time of application.	46	46	248

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4.	Children who have a sibling at Stratford School Academy who are on our school roll at the time of application.	21	21	227
5.	Children who go to a linked primary school.	122	122	105
6.	Other children 105 of these 982 applicants will be offered places by the process of random allocation. .	982	105	The process is complete, all places have been offered

Please remember this is just an example and that the figures will vary from year to year.

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The Academy's Resourced Provision for Children with Autism

33. The Academy has a Resourced Provision for Children with Autism. Places in the Resourced Provision are reserved for children with a diagnosis of autism. The maximum planned capacity of the Resourced Provision is 25 pupils and the Academy would expect that these pupils are divided roughly equally between Years 7, 8, 9, 10 and 11 with no more than 6 in any year group.

Admissions Criteria

34. Subject to paragraph 37 below, if there are fewer suitable applications made than places available, then every child will be offered a place.
35. Children with a diagnosis of autism who have a statement of Special Educational Needs or an Education Health and Care Plan naming Stratford School Academy's Resourced Provision for Children with Autism will be admitted before any other applicants.
36. Other children with a diagnosis of autism who do not have a statement of Special Educational Needs or an Education Health and Care Plan but who are in receipt of high needs funding as determined by their home local authority and who would benefit from placement in the Academy's Resourced Provision for Children with Autism will then be admitted. Suitability for admission under this criterion will be determined by Governors having taken into consideration the recommendation and supporting evidence of the child's home local authority.
37. If a place is available at the Resourced Provision Governors will be entitled to leave that place unfilled if, having carefully considered the recommendations and supporting evidence provided by the home local authorities of the applicants or of those children on the waiting list, they reach the following conclusion: that none would benefit from attending the Resourced Provision more than some other educational establishment or that were they to do so, their

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attendance would have a detrimental effect on the education of those already attending the Provision.

38. In such circumstances the Governors will fill the place at the earliest opportunity

Waiting Lists

39. When place(s) becomes available, if there are more children in the relevant year group(s) on the waiting list than the number of places available, then the Governors will go through the process described in paragraphs 36 and 37 and offer place(s) to those children it judges will most benefit from attending the Academy's Resourced Provision

The Academy's Resourced Provision for Children with Speech Language and Communication Needs.

40. The Academy has a Resourced Provision for Children with Speech Language and Communication Needs. The Resourced Provision is intended for children who can be educated in mainstream lessons for at least half the week. The provision is not resourced to meet the needs of children whose language difficulties are secondary to a cognitive delay. The maximum planned capacity of the Resourced Provision is 25 pupils and the Academy would expect that these pupils are divided roughly equally between Years 7, 8, 9, 10 and 11 with no more than 6 in any year group.

Admissions Criteria

41. Subject to paragraph 44 below, if there are fewer suitable applications made than places available, then every child will be offered a place.
42. Children who have an Education Health and Care (EHC) plan for Speech Language and Communication Need in which Communication and Interaction is identified as the pupil's primary area of need and which names Stratford School Academy's Resourced Provision for pupils with

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Speech Language and Communication Needs will be admitted before any other pupils.

43. Other children who have a Special Educational Need for Speech Language and Communication in which Communication and Interaction is identified as the pupil's primary area of need, who do not have an Education Health and Care (EHC) plan, but who are in receipt of high needs funding as determined by their home local authority and who would benefit from placement in the Academy's Resourced Provision for Children with Speech Language and Communication Needs will then be admitted.

These applications must be supported by a report from a Speech Language and Communication Therapist which diagnoses a primary speech language communication need. Suitability for admission under this criterion will be determined by Governors having taken into consideration the recommendation and supporting evidence of the child's home local authority.

44. If a place is available at the Resourced Provision Governors will be entitled to leave that place unfilled if, having carefully considered the recommendations and supporting evidence provided by the home local authorities of the applicants or of those children on the waiting list, they reach the following conclusion: that none would benefit from attending the Resourced Provision more than some other educational establishment or that were they to do so, their attendance would have a detrimental effect on the education of those already attending the Provision.
45. In such circumstances the Governors will fill the place at the earliest opportunity

Waiting Lists

46. When place(s) becomes available, if there are more children in the relevant year group(s) on the waiting list than the number of places available, then the Governors will go through the process described in paragraphs 43 and 44 and offer place(s) to those children it judges will most benefit from attending the Academy's Resourced Provision

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The Ethos of Stratford School Academy

47. Stratford School Academy is a non selective, mixed non-faith school that believes in the equality of all peoples, whatever their faith, ethnicity or sexual preference: we believe that what unites us as a human race is more important than what divides us.
48. To the extent that it does not conflict with this principle, or with the law, or with our obligation to educate our students for the 21st Century, we will do our best to accommodate the religious and cultural practices of the communities we serve.
49. So, for example, in almost all cases, including some PE lessons, students are taught in mixed classes; but at the same time Stratford School Academy has sought and been granted by the Local Authority a 'Determination' which allows us to organise our daily acts of collective worship as times of reflection that have the right flavour for our school and setting and do not have to be wholly or mainly Christian.
50. We believe that the one thing that Stratford School Academy, as a school, can uniquely offer its students is a good education. So the school will take very seriously behaviour that interrupts our students learning.
51. We expect any student whose behaviour interferes with their learning or the learning of others to take responsibility for their behaviour and work with us to change it and to put matters right. We will not accept continued poor behaviour. We expect parents to support us and their children in this work.
52. Stratford School Academy believes its students are members of its community and represent the School from the time they leave home to come to school until the time they return. Stratford School Academy expects all its students to wear its uniform whilst at school and on the way to and from school.
53. We ask all parents applying for a place here to respect this ethos and its importance to the school community.