

Secondary Schools in Newham

A welcome from the Headteachers



Bobby Moore Academy

David Ross Education Trust



DfE number 3164011



Introduction by the
Executive Principal
Mr. Steve West

VISION

Bobby Moore Academy provides education which is transformational in its impact on our scholars' life chances. We believe firmly that every scholar at Bobby Moore Academy is entitled to a world class education, and that the goal of this education is to provide young people with

opportunity to Build a Legacy of their own.

We set the highest of expectations of all our scholars, with a firm belief that background will never determine destiny and that every single scholar contributes to making Bobby Moore Academy a truly unique place to work, learn and thrive.

VALUES

Build your Legacy: Our scholars are ambitious young people who are driven and confident, fully focused on realising their goals. Our recent Ofsted inspection noted that "Pupils feel that they can achieve anything that they would like to do" here and this is at the core of our culture. All scholars are open to opportunities in a wide range of fields, with professional links, partnerships and development to support every ambition. Every scholar deserves to leave their mark on the world and building that legacy starts here.

Kindness is Key: At Bobby Moore Academy, our scholars understand that aspiration is integral to improvement and they have exposure to a highly academic curriculum. Yet, above all else, we know that Kindness is the bedrock of who we are. In our words, our actions, our compassion and community interaction, we know that certain behaviours are beneath us and that if we can be anything in this world, we will choose to be kind.

Own our mistakes and learn: As members of the BMA community, scholars understand that we behave with dignity – always. However, we also know that behaviour is a discipline that needs to be explicitly taught, modelled and consistently applied. We therefore do not "punish", but instead educate. Scholars should never be afraid to make mistakes, but when they do we have to own them and learn from them so that we take the opportunity to succeed next time. We want our scholars to be courageous enough to stand up for what they believe, to have the courage to be kind and the courage to do the right thing, even when nobody's watching.

CURRICULUM

Bobby Moore Academy is a developed all-through academy in which "the curriculum is very well sequenced so that learning flows seamlessly from the early years through to the sixth form" (Ofsted, 2026). We want our scholars to stand on the shoulders of giants, to enter the great debates that have defined our shared heritage, and to join contemporary debates about what deserves to be included within our shared cultural 'capital'.

Our school boasts superb sports facilities, dedicated Art, Design Technology and Science rooms, and a learning environment to match the very best in the world. Our Computing Suites, Design workshops, dance studio and gallery complement our core subject offer of English, Mathematics, Science, History, Geography, Spanish, RE, PE, Music, Art and Design and Drama.

Alongside this, we have built partnerships with the East Bank development, including UCL, Saddlers' Wells, the V&A collection and UAL's London College of Fashion. We offer an extensive range of co-curricular activities including performing arts, sports clubs and teams, creative arts and gardening. In the secondary phase, all pupils will have a House Tutor within our 'living legends' house system, to foster a culture of shared endeavour and teamwork. This will ensure that they develop a sense of ownership, responsibility and pride in their Academy and their community.

This is further supported by opportunities to engage in well-informed discussions around the challenges facing young people in the 21st century, and chances to lead and shape every aspect of the school as it grows around them.

For more information, please visit
www.bobbymooreacademy.co.uk

Brampton Manor Academy

Brampton Manor Trust



DfE number 3164031



Introduction by the
Executive Principal
Dr D. Olukoshi, OBE

ETHOS AND AIMS

Brampton Manor Academy is one of the most oversubscribed and highest-performing schools in the borough. We are delighted that you are considering joining our community.

Our mission is simple: to ensure that no child is left behind.

Our motto, “success through effort and determination”, underpins everything we do. We work closely with parents to ensure a smooth transition and to support every student in achieving their full potential. We are proud to be a culturally and socially diverse school.

CURRICULUM

We offer a broad and balanced curriculum designed to promote both academic excellence and personal development. At Key Stage 3, students study a full range of subjects, including English, Mathematics, Science, Humanities, the Arts, Technology and Physical Education. All students study French and select a second language from Spanish or German.

Alongside academic study, we place a strong emphasis on co-curricular opportunities, including sport, music, drama and a wide range of enrichment activities, helping students to develop confidence, independence and resilience.

Students make excellent progress across all key stages, supported by high-quality teaching and a well-structured curriculum. We maintain high expectations of behaviour and conduct, ensuring a calm and purposeful learning environment.

Our facilities are extensive and include specialist teaching spaces, sports halls, fitness suites, outdoor pitches and courts, as well as a school farm. Our dedicated Year 7 library supports the development of strong reading habits from the outset. The school is fully accessible, and our SEND provision is highly regarded.

We provide tailored support for all learners. Our most able students benefit from programmes that provide additional stretch and challenge, while targeted interventions support students who require additional help with literacy, numeracy or wider development.

ACHIEVEMENTS

Brampton Manor Academy has a strong national reputation for academic excellence. Students of all abilities make excellent progress and achieve consistently strong outcomes. We are equally proud of our achievements in sport, the arts and debating, reflecting our commitment to a well-rounded education.

PASTORAL CARE

We are very proud of the high quality of care and guidance we provide. Our experienced pastoral and counselling teams work closely with students to support their social, emotional and mental wellbeing.

Every child is known and valued as an individual. Our focus is on high-quality teaching, strong discipline and robust pastoral support. We place great importance on working in partnership with parents to ensure that every student thrives and develops into a confident, responsible and successful young person.

For more information, please visit

www.bramptonmanor.org



Cumberland Community School Community Schools Trust



DfE number 3164012



Introduction by
the Headteacher
Ekhlas Rahman

Students who attend Cumberland Community School (CCS) have access to lifechanging opportunities unrivalled at other schools, not just in Newham but the entire country.

We are proud to be recognised as the number one school in the UK for sustained

year-on-year improvement in outcomes since 2019, a remarkable achievement that reflects the dedication and hard work of both our staff and students.

Our college scholarship programme supports our most able students to apply for fully funded places at the very best independent schools including King's College, Highgate School and Mount Kelly. The number of students gaining scholarships continue to increase every year.

We have created a culture of high expectations and aspirations amongst all of our students and their families. Our most recent Ofsted inspection recognised our high calibre curriculum, expert teaching practice and excellent behaviour. CCS is one of the top performing schools in the country, and when you visit, you will see consistent, excellent practice throughout the school. We look forward to welcoming you.

CURRICULUM

CCS offers a varied and exciting well-sequenced curriculum underpinned by live teacher feedback, bringing all students closer to securing their key objectives. Teachers are passionate, dynamic and engaging, which is developing student confidence, independence and resilience in their subject. We are among just a handful of schools in the country using the award-winning and highly innovative Dynamic Progress Report (DPR), which is intrinsically linked to our school curriculum. Students can upload their work for teachers to assess their learning and give feedback, all in real time, and parents are able to monitor their child's progress instantly.

BEHAVIOUR AND SAFEGUARDING

Student wellbeing and pastoral care remains at the heart of all we do, happy students are successful students. Students learn in a stimulating environment where they feel safe and supported. Behaviour in our school is outstanding. We have the highest standards for staff and students and are relentless in our pursuit of excellence. Students are taught oracy as an extension of our politeness policy. It helps our students become articulate, confident and grateful members of our school community. We take a rigorous and consistent approach to behaviour.

ACHIEVEMENTS

Cumberland Community School has an achievement orientated culture where all students are expected to work hard to achieve aspirational outcomes.

This includes:

- We rank in the top 1% nationally for attendance and hold the highest attendance rate in Newham
- An unrivalled scholarship programme
- 3rd Highest P8 Score in Newham
- Accredited 'World Class School' since 2023
- Well established student leadership and ambassador programmes
- Students playing sport at an international level
- Member of the RISE schools programme (Regional improvement for standards and excellence)
- Student work published in academic magazines and books
- Participation in the Jack Petchey Speak Out Challenge
- A brand new high tech fitness suite
- Extensive creative arts and drama programme
- An extensive extracurricular and academic extended schools programme.

PERSONAL DEVELOPMENT AND CAREERS

We offer a genuinely outstanding career provision led by our full-time Careers and Aspirations Manager, who oversees an extensive programme. This includes university visits, work experience, and bespoke careers information, advice and guidance. We also work closely with global organisations such as the law firms KPMG, Clifford Chance and Macfarlanes, who mentor our students. We have a vibrant student council, which brings our student voice to the Leadership Team and the school governors.

For more information, please visit
www.cumberlandcst.org

Eastlea Community School Newham Community Learning



DfE number 3164014



Introduction by the
Head of School
Jubair Ahmed

ETHOS AND AIMS

A Thriving Community for Excellence.

Eastlea Community School is a diverse, happy, and thriving environment where, as recently noted by Ofsted, **“a sense of community is evident”**. We pride ourselves on creating a calm

and safe learning space where every member of our community treats one another with kindness and respect. Our primary mission is to ensure that all students are given the opportunities they need to flourish, both academically and personally.

AN ASPIRATIONAL AND TAILORED CURRICULUM

We offer a broad, balanced, and aspirational curriculum designed to meet the specific needs of our students. At Key Stage 4, students can choose from a rich variety of subjects, including Sociology, Computer Science, Design Technology, and Photography, alongside BTEC pathways in Child Development and Travel and Tourism. We are committed to challenging our learners; high-achieving students are provided with opportunities for additional qualifications in Maths and Humanities, and we actively encourage students to gain formal qualifications in their community languages.



EXCELLENCE BEYOND THE CLASSROOM

Learning at Eastlea extends well beyond the traditional classroom setting. Our Key Stage 3 **‘Curiosity Club’** empowers students to develop intellectual curiosity and independence, working with subject tutors to produce and showcase original studies.

Our school boasts fantastic sporting facilities and an abundance of green space. We offer specialist coaching, who lead sessions before, after school, and during holidays. We are incredibly proud of our students’ achievements in competitive sports such as netball and football, and we maintain close links with local primary schools to help our students develop excellence in sports leadership. Furthermore, our vibrant music department offers a wide range of free clubs and regular performance opportunities, encouraging students to master an instrument throughout their time with us.

BUILDING FUTURE CAREERS

We are dedicated to preparing our students for the world of work through a robust Careers Programme. Our students engage with industry professionals through workshops, workplace visits, and 1:1 careers guidance. We facilitate direct pathways to **Russell Group Universities** and careers in the Creative Arts. Notably, we host a prestigious six-month programme with **Barclays Bank**, providing Year 11 students with invaluable work experience and a fast track to apprenticeship applications.

A FOUNDATION OF CARE AND SUPPORT

We understand that the transition to secondary school is a major milestone. To ensure every child feels safe and supported, our pastoral system provides each student with a Form Tutor who they will see every morning, an Achievement Leader, and a non-teaching Pastoral Manager. This structure ensures that parents always have a direct point of contact who truly knows their child.

As a member of the **Newham Community Learning Trust (NCL)**, Eastlea works in close partnership with other strong local schools: Lister, Rokeby, Sarah Bonnell, Selwyn, and Portway. Together, we are committed to our shared goal of providing a world-class education for the young people of Newham.

For more information, please visit
eastlea.ncltrust.net

Forest Gate Community School

Community Schools Trust



DfE number 3164008



Introduction by the
Headteacher
Stacey Goyan

ETHOS AND AIMS

Choosing the right secondary school is one of the most important decisions you will make for your child. It is about more than results; it is about the quality of education they receive, the expectations placed upon them, and the opportunities

that follow. At Forest Gate Community School, we are clear about our purpose: **to deliver exceptional academic progress and open doors for every child.**

OUTSTANDING PROGRESS

We are proud to be **the highest performing school in Newham for student progress**. Our Progress 8 score of **+1.05** means that, on average, our students achieve **one grade higher in every subject** than similar students nationally, placing us amongst the top schools in the country.

Our 2025 outcomes reflect this:

- **82%** of students achieved grades 4+ in English and Maths
- **50%** achieved three or more grades at 7+
- **37%** achieved five or more grades at 7+

These outcomes are not based on selective intake. They are achieved through excellent teaching, strong systems and a culture of high expectations.

OUR AMBITION

We are an unapologetically ambitious school. We believe that all students, regardless of their starting point, can achieve highly when they are taught well, supported consistently and challenged to think deeply.

A RIGOROUS EDUCATION

At Forest Gate, students follow a knowledge-rich curriculum that is carefully sequenced to build deep understanding over time. We expect students to read widely, think critically, and take pride in their work. Strong routines and expert teaching ensure that students develop the habits needed for long-term success.

PATHWAYS FOR EVERY STUDENT

We recognise that every child's journey is different. Our **Dynamic Progress Reporting (DPR)** system tracks learning in real time, ensuring that every student receives the right level of support and challenge. Students follow clearly defined pathways:

Students follow clearly defined pathways:

- **Pathway X** for exceptionally high-attaining students
- **Pathways A–D** to support and stretch all learners

OPPORTUNITIES THAT OPEN DOORS

At Forest Gate, strong progress leads to real opportunity. Our Scholarship Programme has enabled students to gain places at prestigious sixth forms, including Eton College and Winchester College.

DEVELOPING THE WHOLE CHILD

Education is about more than exam results. Students benefit from a wide range of opportunities, including:

- The Duke of Edinburgh's Award
- Sports, arts, music and drama
- Extensive clubs offer before, after and during school hours
- A breakfast club providing both nourishment and academic support

These experiences help students develop confidence, resilience and independence.

CARE AND SUPPORT

We are committed to ensuring that every student feels safe, supported and valued. Our pastoral systems are strong, and we work closely with families to ensure that students thrive both academically and personally.

For more information, please visit
www.forestgatecst.org

Harris Academy Chobham

Harris Federation



DfE number 3164002



Introduction by
the Executive Principal
Francesca Perry

Growing Exceptional Futures

Harris Academy Chobham is an allthrough school educating children from primary through to sixth form, located in the heart of East Village, Stratford. We offer a warm, welcoming community ethos combined with high academic expectations, providing families

with a truly distinctive educational experience.

As part of the Harris Federation, one of the most successful school groups nationally, the Harris Academy Chobham benefits from a strong culture of staff expertise, ambitious curriculum design and shared best practice. We are judged Outstanding by Ofsted and are widely recognised for our calm learning environment, strong relationships and aspirational culture.

ETHOS AND AIMS

Our guiding principle is Growing Exceptional Futures.

We are a school that breaks down barriers, broadens horizons and challenges stereotypes. We are ambitious for all, with a curriculum that wastes no time and teaching that is carefully planned so that every student is supported to make strong progress. Learning at Harris Academy Chobham is purposeful, intellectually engaging and rooted in high expectations.

Proud to be a family school for ages 3 to 18, we offer continuity, stability and a strong sense of belonging over time. Every voice matters here, with equality and diversity embedded in daily practice and no child left unseen or unsupported.

We are more than a school – we are a place of welcome, community, warmth and celebration.

CURRICULUM, THE ARTS AND SPORT

Our curriculum is broad, academic and intellectually rich, combining strong foundations in English, Maths, Science and Humanities with depth and creativity across the Arts, Languages, Computing, Media and Business. Learning

is carefully sequenced and thoughtfully delivered, supporting confidence, curiosity and independence.

Music and Drama play a central role in school life, with a thriving programme of ensembles, vocal groups and a much-loved annual production that celebrates creativity and teamwork. Students also benefit from a wide and ambitious sporting programme, competing successfully at local and national level and characterised by discipline, respect and high expectations.

We are proud that our alumni have gone on to perform or compete professionally, drawing on the resilience and commitment developed during their time at the Academy.

DESTINATIONS AND FUTURE PATHWAYS

Aspiration is quietly woven into everyday life at Harris Academy Chobham. The vast majority of sixth-form students' progress to higher education, including Russell Group universities, while others move into high-quality apprenticeships and professional pathways.

We celebrate students securing offers from Oxford and Cambridge, reflecting the strength of academic preparation, mentoring and scholarly culture. Students also benefit from Harris Federation partnerships with UCL, Harris Manchester College (Oxford) and Churchill College (Cambridge).

ENRICHMENT, WELLBEING AND OPAL SECONDARY

Personal development is a key priority here, supported by a rich enrichment programme that builds confidence, leadership and wider interests beyond the classroom.

From September 2026, Harris Academy Chobham will pioneer OPAL Secondary, an innovative approach that transforms unstructured times such as break and lunch. OPAL (Outdoor Play and Learning) promotes wellbeing, creativity, inclusion and positive social interaction, reinforcing our commitment to educating the whole child and creating a joyful, purposeful school experience.

Harris Academy Chobham is a place of scholarly ambition, care, creativity and success. We are proud of our community and confident in our future.

For more information, please visit

www.chobhamacademy.org.uk



Harris Science Academy East London Harris Federation

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DfE number 3164017



Introduction by
the Principal
Dan MacPherson

“Every child a leader in their chosen field.”

Results in 2025 placed the Academy as one of the highest performing schools in Newham and in the top 70 non selective schools in the UK for disadvantaged student attainment. Outcomes are in the top 10% nationally.

Ofsted visited our Academy in April 2025 and confirmed ‘Outstanding’ in Leadership and Management, Behaviour and Attitudes, Quality of Education and Personal Development. We are on a rapid journey to becoming one of the best schools in the UK by 2028 and would love for you to join us at this exciting time.

HAPPY AND HIGH PERFORMING

We will work in partnership with families to ensure every child becomes a leader in their chosen field. HSAEL will become the highest performing academy in Newham and among the top schools in the UK. HSAEL students will not be the heartless leaders of the future. We will develop the qualities of gracious leadership to enable all students to be masters of their own destiny and make positive change in the community. Our values of GRACE underpin everything we do:

Growth

We are confident that we can be better. We know that feedback is essential for improvement. We never give up, especially when it is difficult.

Responsibility

We are self-disciplined, we own our decisions and we acknowledge their impact on others. If we do something wrong, we put it right.

Ambition

We aim to be the best versions of ourselves at all times. We believe in the potential to achieve the highest grades and access to the best careers/universities.

Compassion

We are always kind to others, we celebrate diversity and we regularly show our appreciation.

Excellence

We are what we repeatedly do. Excellence is not, therefore, an act, but a habit. We are proactive, and curious to know and do more.

A WELL-TAUGHT ACADEMIC CURRICULUM FOR ALL

We believe that all students have a right to an academically rigorous curriculum because the qualifications received from such a curriculum give young people the currency to become a leader in their chosen field. The bar is never lowered for disadvantaged students or those with SEND. That's why every child has the opportunity to learn Latin from Year 7 and we have a purely academic offer at GCSE, over 85% of students are entered for the Ebacc suite of qualifications. We insist on the highest quality of teaching in every classroom through our distinctive approach. Students complete independent study at home to master the most important knowledge and there are frequent tests to help children measure their progress.

HIGH STANDARDS WITH HEART

We believe that a kind, calm, structured environment creates the safest space for all students to thrive. That's why we make our expectations explicit, we give children the opportunity to practise behaving well and we reward children frequently. Students are regularly rewarded so that they know their effort is valued and recognised. We take our students' safety seriously, which is why we are **a strict no mobile phone Academy.**

LEADERSHIP DEVELOPMENT

We work with parents to help children develop the character to make a positive contribution to their community. Students learn how to communicate articulately and with conviction. Students have regular opportunities to visit museums, galleries, the theatre and go abroad. There are frequent opportunities for students to perform through public speaking, music, and sport. The co-curricular and careers program at the Academy ensures students leave with a broad range of experiences that will enable them to make ambitious plans for their future.

For more information, please visit

www.harrisscienceeastlondon.org.uk

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Introduction by
the Headteacher
**Dr Joan Deslande OBE
B.Ed (Hons)**

ETHOS AND AIMS

Kingsford Community School is an award-winning, high-achieving International School and Confucius Classroom where every pupil is welcomed and supported to aspire, succeed and be excellent. The school ethos is centred around securing the best possible outcomes for

our pupils and building the character needed so that they develop as effective global citizens.

PROGRESS AND ACHIEVEMENT

Recently voted among the Top 10 schools in the world's Best School Prize, and a Flagship School for the Inclusion Quality Mark, achieving the best outcomes and opportunities for all its pupils is at the heart of Kingsford's excellent provision.

Among the highest performing schools for Pupil Progress, we have been described by Ofsted as "a harmonious community in which everyone lives and breathes aspiration, achievement and excellence". Ofsted has repeatedly rated pupil behaviour, personal development and leadership as outstanding. These judgments are coupled with pupils' consistent academic excellence.

SPECIALISM AND CURRICULUM

Kingsford is a centre of excellence for the teaching of Mandarin and its pathway for more able pupils attracts admiration from all corners and ensures that high percentages of pupils go on to attend Russell Group universities and Oxbridge. The school works hard to ensure that no child is left behind and every pupil receives the support needed to reach their full potential.

Our extensive co-curricular programme, including the school's own Combined Cadet Force and the Duke of Edinburgh's Award, further supports pupils to develop their character and leadership.

BUSINESS LINKS AND SCHOLARSHIPS

Kingsford has excellent links with businesses which allow Kingsford pupils to network with accomplished people. Links with blue chip companies – including Barclays, HSBC, Google and law firms – allow pupils to gain practical insights into corporate environments via career insight days and tailored learning opportunities.

High achieving Kingsford pupils secure over £1m in funding every year for sixth form scholarships at top independent schools in the UK and abroad through the school's Scholarship Aspirations Programme and network of international partners.

EVERY CHILD, EVERY LESSON, EVERY DAY

Kingsford's highly qualified and dedicated staff use a range of tailored approaches in their teaching to ensure excellent outcomes for every pupil. Lessons are differentiated to meet the individual needs of each child.

Challenging and engaging lessons encourage collaboration, alongside independent research projects and other activities to extend and enhance pupil knowledge, achievement and progress.

GLOBAL OUTLOOK

Kingsford is a proud international school. Pupils receive a world class education and high quality international work experience placements and benefit from visits to China, Spain and France. Languages are developed and celebrated at Kingsford, with pupils taking two foreign languages in Year 7, and pupils frequently being placed first in national foreign language speaking competitions. The school's effectiveness in placing an international dimension at the heart of the curriculum has repeatedly reaped British Council International School Awards. Kingsford's foresight, in being the first school in the country to introduce Mandarin as a compulsory curriculum subject, pioneering international work experience opportunities as well as foreign language immersion, has set the tone for Kingsford's recognition as an internationally renowned hub of teaching excellence.

Kingsford, in recognition of its excellent teaching, is an ambassador school for the Mandarin Excellence Programme run by University College London's Institute of Education and the Department for Education.

For more information, please visit

www.kingsfordschool.org.uk

Langdon Academy Brampton Manor Trust



DfE number 3164030



Introduction by
the Principal
Mr Jamie Brooks

ETHOS AND AIMS

Langdon Academy is a school that is thriving and has become a desired choice for many parents. As described by Ofsted in October 2024, "Pupils at this exceptional school acquire the skills and knowledge they need to be successful at school". This is

because the school is highly ambitious for its students and employs staff who deliver high quality lessons. Subject leadership is strong and teaching is highly effective, meeting the needs of all students. The school's recent GCSE results are significantly above the national average for student performance.

Our success is built on an ethos where students work hard and are keen to succeed. Leaders strive to ensure that all students reach the highest academic and social standards possible. "Behaviour around the school is very positive" and "pupils are kind and they support each other inside and outside of lessons" (Ofsted October 2024).

Our motto, 'Progressio Cum Populo' (Progress with the People), guides us to work in partnership with students, families and staff to promote our core values of respect, equality, honesty, community, fairness and inclusion. Ofsted commented on this partnership and said, "Pupils, parents and carers and teachers work together as a team to help pupils to be successful". Langdon is a happy and harmonious academy with strong discipline and high expectations, where outstanding effort and determination from students and staff underpins our success.

CURRICULUM

As an 'all-through academy' for students aged 4-16, our own primary pupils are automatically entitled to a place in the secondary phase of the school. The curriculum and timetable have bespoke pathways for learners, with many progressing to the top sixth forms in the local area. Langdon is proud to have a 'resourced provision' for students with ASD who are supported by highly-skilled staff.

Smaller than average class sizes and focused, individual support for all students, regardless of their needs, helps us to continue to surpass our previous records. With many of our former students now attending top universities, there really is no ceiling on student achievement at Langdon. In addition to impressive academic and sporting achievements, our students develop personal qualities of reliability, integrity, honesty and leadership with many showing these through their involvement in our excellent debating teams and in roles such as Prefects, Sports Leaders, Eco Leaders, or members of the School Council.

PASTORAL CARE AND DISCIPLINE

Visitors to Langdon always comment on the politeness and courtesy of our students and on the calm ethos that exists in classrooms and around the school.

Our high expectation of students' attendance, punctuality, behaviour and effort and our belief in strong discipline provide the foundations for academic success.

Our form tutors, pastoral leaders and support staff build excellent relationships with families and work in partnership with them to ensure that pupils are supported in all aspects of their development. Ofsted were very positive about our pastoral care and development, "Pupils' personal development runs through all that happens at the school and "the school is highly ambitious for its pupils".

"The school's work to promote pupils' personal development and welfare is excellent. Leaders place a high focus on pupils' emotional well-being and, as a result, pupils demonstrate positive attitudes to their learning experiences".

They went on to say that, "The school's high expectations are well understood by all. This leads to the school being a positive learning environment where everyone supports each other".

Whilst this is true, we are not complacent and strive to be even more successful than before. We believe strongly, that there has never been a better time to join Langdon Academy.

For more information, please visit
www.langdonacademy.org



Lister Community School Newham Community Learning



DfE number 3164025



Introduction by
the Headteacher
Alice Clay

ETHOS AND AIMS

At Lister, our aim is to provide an ambitious curriculum in a safe and happy environment, so that all pupils enjoy school and make excellent progress. We seek to develop the whole child, making sure that 'Lister graduates' emerge as well-educated, responsible and

confident citizens. We have a three part motto: **Always Aim for Excellence, Be Kind, Polite and Considerate, and Take Responsibility - no excuses.** We are dedicated to serving our local community.

SPECIALISM AND CURRICULUM - THE LISTER JOURNEY OF EXCELLENCE

We are an inclusive school where each child is valued. We seek to support and challenge according to need. We work hard to ensure that our pupils receive the teaching and wide range of experiences they need to become confident citizens. Some of our pupils leave for highly academic sixth forms and some to pursue practical courses and careers. We value them all. We are also proud to host Newham's secondary provision for Deaf children.

OFSTED came to the school in October 2024. They praised the ambition of the curriculum, the support offered to pupils, the breath of the personal development curriculum, and the culture of joy in learning that is being fostered in the school, creating an even warmer, more nurturing and caring school.

Lister provides a broad and rich curriculum for our students. As well as offering the traditional academic subjects, we offer the chance to learn Computer Science, Dance, Drama, Business Studies, Photography and more. The school also offers a number of vocational courses, including Creative iMedia and Sports Studies. Triple Science and Further Maths are offered to our many pupils who are strong in STEM. Our more able students have special enrichment opportunities to extend and challenge them, including visits to hear leading authors, and trips to

Russell Group Universities. We are constantly working to strengthen our curriculum. Music is a great success story at Lister. As the first school to be chosen as a partner in the Music in Secondary Schools Trust, we have one of the best resourced music departments in London. All students in Years 7 and 8 have their own instruments, we have a school orchestra, and our students take part in a host of exciting performances each term. Recently this has included a sell-out performance of 'Matilda' and some of our pupils performing at the Barbican.

BE KIND, POLITE AND CONSIDERATE

New students are warmly welcomed into the school, and participate in Induction Days which allows students to familiarise themselves with the school, meet their teachers and get to know other members of the school community. Lister has introduced a year group system to further develop the support we give to pupils around their academic learning, safety and happiness. Each year group has an academic and pastoral head of year to inspire and support our young people. All children have a tutor they see every day. We work closely with families. Our school is part of a family of schools called Newham Community Learning. The Trust provides rich opportunities for collaboration and brings opportunities for staff and students to share their experience and expertise in a way that benefits all six schools.

TAKE RESPONSIBILITY - NO EXCUSES

We are a highly aspirational school, always aiming to do the best we can for young people and to encourage them to be the best they can be. Students at Lister have many chances to lead and share their thoughts about how the school can be even better.

We look forward to meeting you and welcoming you to our school.

For more information, please visit lister.ncltrust.net





Introduction by
the Interim Headteacher,
Jenny Evans

ETHOS AND AIMS

Little Ilford is an inclusive school which seeks to ensure that its students have the knowledge and skills to prosper in the 21st Century. We expect high standards of achievement and conduct. Our students are encouraged to be polite and articulate, able to hold

their own in any company. We seek to foster students' aspirations through our links to the City, trips to Russell Group Universities, educational visits and our comprehensive extra-curricular programme.

We aim to recruit knowledgeable teachers with a passion for their subjects and a commitment to the Newham community. We place considerable emphasis on outstanding attendance and punctuality so that our students can maximise the learning opportunities that are available to them.

SPECIALISM AND CURRICULUM

Little Ilford School provides a broad and balanced curriculum for all of our students. Those who enter the school with below average attainment are given carefully tailored support to help them to close the gap on their peers. Gifted students are stretched through a range of programmes to ensure that they are well placed to gain entry to the best sixth form provisions.

Years 7, 8 and 9

- English, Mathematics and Science
- History, Geography and RE
- Art, DT, Drama, Music and PE
- Information Communication Technology (ICT)
- French or Spanish
- Citizenship/PSHE

Years 10 and 11

Our Key Stage 4 curriculum takes into account the strengths and interests of our students. Your child will be

able to study a range of GCSE subjects including those studied at Key Stage 3 (listed above) plus GCSE courses in Media Studies, Sociology, and PE. We also offer a range of L1/L2 vocational courses at KS4 including Health and Social Care, Creative iMedia Production, Music, Travel and Tourism, Hospitality and Catering, Step Up and Asdan. At Little Ilford there is a tailored options process to ensure the curriculum offer for every child meets their individual needs and abilities.

ACHIEVEMENTS

We celebrate our students' achievements as part of our daily practice and in a variety of ways, always recognising personal as well as academic success. We send texts to your phone whenever a teacher praises your child. Parents' evenings are just one opportunity for you to discuss and recognise your child's work and accomplishments. There are regular concerts, plays and celebration evenings throughout the year.

PASTORAL CARE AND DISCIPLINE

Your child will be assigned a Form Tutor and Pastoral Year Team who will nurture and guide your child's progress throughout their five years at Little Ilford School. You will be regularly updated about your child's progress with termly reports. We endeavour to give our parents and carers an insight into how we support your child with targeted parents' evenings and workshops for you to attend. We offer you the opportunity to be more informed about school life and its curriculum by joining our well-established Friends of Little Ilford School (FLIS), an active parent and carer group.

For more information, please visit
www.littleilford.newham.sch.uk



Oasis Academy Silvertown

Oasis Community Learning



DfE number 3164006



Introduction by
the Principal
Emily Boxer

ETHOS AND AIMS

Oasis Academy Silvertown was planned and founded by the West Silvertown community who dreamed of having a local school which ensured both academic excellence as well as nurturing care for local children.

After many years of planning,

the academy opened in September 2014 in portacabins and finally in its permanent home in September 2022.

Our academy vision is to ensure that all of our students become 'Ready for University, Ready to Lead'. We have high academic aspirations for every student as well caring deeply about supporting and developing each child into a leader. Our small size means that every child is known by our staff and that we have a strong community feel where children want to learn and to behave well.

We believe that school is crucially important for young people, but that they will develop best when also engaged with their local community. As a result we work closely with parents and with local organisations to ensure that our children have the very best opportunities to learn, to be supported and to build relationships with local professionals. We look forward to working with you too.

VISION AND VALUES

Our vision is that all young people will be 'Ready for university, Ready to lead' by the time that they leave Oasis Academy Silvertown.

- 'Ready for university' represents our commitment to academic excellence, the very best teaching and learning and opportunities for our students to explore their interests and strengths. By the time that they leave us, students will have the qualifications, confidence and opportunity to step in to university, an apprenticeship their own business or career of choice
- 'Ready to lead' speaks of the strength of character, confidence and proactive approach that we teach and develop so that our students become people who can

speak up, make decisions, support others and make a difference in their communities.

Our Five Be values underpin all that we do.

- Be proud: We are proud of everything that makes us who we are: our story, family, race, strengths, religion and interests.
- Be professional: We take our education seriously, knowing that every minute, our uniform, our punctuality and our conduct matters.
- Be nice: We know that strong character and strong relationships are central to success and enjoyment. We develop our character through the 9 Habits.
- Be resilient: We believe that success is a result of hard work, that failure and set backs are a part of the process and that we can get a little better every day, in learning, in our character and in our relationships with others.
- Be independent: We know that to become leaders we need independence in the way that we organise ourselves, in our ability to make choices and in pursuing our own interests.

CURRICULUM AND ENRICHMENT

We have high expectations of every student and teach a rigorous academic curriculum which also reflects our commitment to the arts, sport and technology. All students in year 7, 8 and 9 study English, Maths, Science, French, History, Geography, RE, Computer Science, Drama, Music, Art, DT, PE and PSHE. Following this, students in Year 10 and 11 take either 8 or 9 KS4 qualifications, chosen following their interests and strengths.

Throughout the year we run numerous Enrichment Days and Futures Days where students take educational trips, visit universities, meet professionals, engage in workshops and pursue their own areas of interest.

BEHAVIOUR AND PASTORAL CARE

We believe that children will learn best when staff have the highest expectations of them, when the environment that they are in is calm and well structured and when they have strong relationships with the adults and children around them. As a result we carefully teach students exactly what we expect of them and also prioritise the time it takes to build and maintain strong relationships between peers, with staff and with families. In addition to our excellent teachers, our Deans are dedicated to supporting students' pastoral well-being, our mentors work with students who benefit from it and Place 2 Be provide counselling for those who need it.

For more information, please visit
www.oasisacademysilvertown.org



Introduction by
the Headteacher
Rachel McGowan

ETHOS

Welcome to Plashet, a **highly successful, oversubscribed comprehensive girls' school** located in the heart of East Ham. With a rich heritage dating back to 1934, we remain at the heart of our community while embracing an innovative approach to education. In

January 2026 we moved into an exciting new chapter by joining the **City of London Academies Trust (CoLAT)** and this will allow us to continue to provide a vision of excellence and empowerment for every girl who joins us.

A LEGACY OF ACADEMIC EXCELLENCE

At Plashet, **outstanding achievement is in our DNA**. Our students consistently outperform their peers, making us one of the most effective schools in the country. This success is driven by dynamic and engaging teaching that challenges and nurtures every individual. We offer a broad and balanced curriculum designed to enable our girls to compete with the highest performing students nationally.

In Year 7, students receive **specialist teaching** across a wide range of subjects, including:

- **Core Disciplines:** English, Mathematics, and Sciences (Biology, Chemistry, and Physics).
- **The Arts & Humanities:** Art, Music, Drama, History, Geography, and Philosophy.
- **Modern Languages:** French, Urdu, or Spanish.
- **Innovation:** Technology based subjects such as Food and Graphics/Engineering.

EXPERT STAFF AND STRATEGIC SUPPORT

Our strength lies in our people. We have over **one hundred subject specialists**, and our staff is remarkably stable - **75% of our teachers have been with Plashet for more than five years**, with many

serving much longer. This expertise allows us to employ strategic interventions that target learning at an individual level, ensuring no student is left behind. For example this academic year we have piloted our new corrective curriculum.

EXCEPTIONAL BEHAVIOUR AND PASTORAL CARE

Ofsted has praised our environment, noting that **"pupils behave exceptionally well"** and possess "superb" attitudes toward learning. We pride ourselves on being a well-ordered, purposeful, and mutually respectful place of learning. Our pastoral and welfare teams provide a **high level of care and support**, ensuring that students are happy and successful both during their time at school and in their lives beyond. We aim to develop **articulate, confident, and independent** young women who are empowered to make informed decisions.

THE CITY OF LONDON ACADEMIES TRUST

By joining the **City of London Academies Trust**, Plashet has aligned itself with a partner renowned for excellence and one that supports our commitment to providing **enriching experiences, equality, and high aspirations**.

Together with CoLAT, we combine traditional values with best-evidence teaching practices to ensure our students are **exceptionally well prepared for their next stages of education**.

JOIN OUR COMMUNITY

Year on year, Plashet attracts a high number of first-choice applications because families trust our ability to nurture and support their daughters to become happy and successful young women. We invite prospective parents to explore how our **stable, expert staff** and **inclusive ethos** can enable your daughter to achieve her full potential.

Choose Plashet, a comprehensive school for girls, at the heart of its community, that combines its heritage and tradition with an innovative and enterprising approach to teaching and learning, part of the City of London at the heart of our capital and where every girl is empowered to succeed.



For more information, please
visit <https://plashet.cola.org.uk>

Rokeby School

Newham Community Learning

A

DfE number 3164016



Introduction by
Head of School
Bhavesh Galoria

ETHOS AND AIMS

Our vision is that when our students leave Rokeby, they will be fully equipped to take the next step, either into further education or the world of work. We strive to have an outstanding reputation for educating boys to become accomplished, ambitious young

men of integrity and resilience who will be ready to make a significant contribution to society.

They will be multi-skilled, numerate, literate and most will be multilingual. They will be financially astute, enterprising, creative, adventurous and keen to play a major part in the communities where they live and work. They will embody our values: Respect, Success, Passion for Learning, Personal Challenge and Harmony.

CURRICULUM

Our curriculum is based around the needs of our students and includes extension for the most able as well as intervention and support when it is required.

Years 7, 8 and 9: all students study English, Maths (including personal finance), Science, French/Spanish, Technology, Computer Science, PE, History, Geography, RE, Art, Music and Drama. Our teachers deliver engaging, interactive and innovative lessons to enable all to progress.

Years 10 and 11: all students study English, Maths and Statistics, Science, RE, PE and choose from a wide range of options including Geography, History, Sociology, Business Studies, Technologies and Computer Science.

High achieving students are given the opportunity to study for higher level qualifications in maths.

ACHIEVEMENTS

"The school prides itself on the excellent relationships between pupils and staff. Staff know their pupils well,

and pupils know who to talk to if they have any concerns. Pupils show exceptionally positive attitudes towards their learning. Staff have very high expectations for what pupils can achieve. The school's curriculum is ambitious and carefully designed to ensure that pupils acquire essential knowledge, vocabulary and skills. As a result, pupils can confidently recall and articulate what they have learned." Ofsted 2025.

At GCSE for the past three years, our students have attained better results than boys nationally in both English and maths. Results at Rokeby exceed national averages. Exam success is only one measure of our achievement; our students have made many significant achievements in other areas. These include sport, public speaking and enterprise initiatives.

Our highest achieving students go on to study A levels at prestigious schools and colleges, and all participate in a careers programme leading to successful post-16 educational pathways.

All students have the opportunity to take part in an Outward Bound expedition to Wales or the Lake District and may choose to take the Duke of Edinburgh Award scheme at Key Stage 4. All students also take part in P4C - Philosophy for Children. This allows them to lead their own learning.

PASTORAL CARE AND DISCIPLINE

"Behaviour across the school is excellent. Pupils are supportive and respectful of each other. The approach staff take to encouraging positive behaviour is consistent and fair." "Pupils benefit from an exceptional enrichment offer. The school provides numerous, varied opportunities to nurture, develop and stretch pupils' talents and interests." Ofsted 2025.

We set and maintain high standards of discipline. We make our expectations clear to students and have a behaviour policy which is implemented consistently. Many boys take up leadership roles from Year 7 right up until they leave. These include: senior and junior prefects, sports mentors, peer mediators and elected student leaders.

Our uniform is smart and helps to create a professional atmosphere in which all students "Dare to be the Best". Our school is part of a family of schools called Newham Community Learning (NCL) alongside Eastlea, Lister, Sarah Bonnell, Portway and Selwyn.

For more information, please visit
<https://rokeby.ncltrust.net/>

Royal Docks Academy BMAT



DfE number 3164013

Proud member of BMAT Education



Introduction by
the Headteacher
Stephanie Shaldas

Welcome to Royal Docks Academy, a proud partner of BMAT Education. Our aim is that in their time with us our pupils leave us knowledgeable, confident and ready to take up their place in the next stage of their education. Pupils are supported to

feel happy and safe, and they value the way staff encourage them to aim high and achieve their best. This achievement marks a turning point for the school and highlights the impact of a shared drive for excellence across the community.

ETHOS AND AIMS

As well as maintaining our safe, positive and family-friendly environment, we are determined that our pupils leave us equipped to take their place in the competitive world in which they live. Our aim is to ensure that the number of pupils achieving GCSE grade 5 in English and Maths should be well above the national average. We want all pupils to leave having made excellent progress throughout their time with us. Teaching at the academy will be outstanding across all of the subjects and we make sure that behaviour is excellent at all times. We have a 'BELIEF' that every pupil can achieve great things if they Behave, have high Expectations of themselves, work hard and Learn every lesson, every day. We will provide extra support through our Interventions programme for those who need it and ensure that every pupil is treated Equally and Fairly.

CURRICULUM

We provide a curriculum that suits the needs of each individual in the school with high levels of challenge to encourage and support pupils to aspire to higher education and the world of work. We have reviewed our curriculum and now offer a curriculum that is academic and incorporates a wide-range of subjects that will engage

pupils and give them the qualifications they need to be successful and financially secure.

We want every child to read. We know that reading is one of the most important and enjoyable lifelong skills that we can develop in our young people. We ensure that the books our pupils read are tailored to their appropriate reading ages. Our pupils read every day and we guarantee that reading will be a key experience of every pupil who joins the academy.

Royal Docks has secured a wide range of partnerships that support us in fostering aspiration and ambition. Mr Andrew Overton, Chair of Governors, and London Livery Company member, has brought, and continues to bring opportunities for our pupils to visit the Livery Companies within the City of London.

ACHIEVEMENTS

We are determined to secure the future for Royal Docks Academy as a truly inspirational place to learn and excel. We have very high expectations and standards of behaviour with a no nonsense approach to behaviour that disrupts the learning of others. We have a dynamic and proactive pupil leadership team, mirroring the school's senior leadership team, which actively contributes to our respectful and aspirational school.

PASTORAL CARE/DISCIPLINE

Our ethos is supportive and caring and demands the very highest levels of respect for self, others and our community. We welcome visits from parents and families to tour our exciting and vibrant school in action.

For more information, please visit
www.royaldocksacademy.org



Sarah Bonnell School

Newham Community Learning

A

DfE number 3164035



Introduction by
the Headteacher
Jess Carter

There is so much for your daughter to benefit from at this successful school for girls. We have a great track record for teaching in an inclusive way that promotes excellent achievement and wellbeing. Your daughter will benefit from an environment where she feels safe and valued and is encouraged

to grow in confidence and character. Our values were developed by students and provide clear guidance for everyone at the school. 'Be Proud, Aim High, Work Hard, Be Kind, No Excuses'.

CURRICULUM

Our curriculum reflects, represents and recognises the culture, experience and history of our students. The topics, resources and texts used in lessons reflect the rich diversity of our community and actively promote social justice. 'Lessons are engaging and delivered by teachers with very strong subject knowledge. This helps pupils to learn more and to remember more' (Ofsted 2022).

Our curriculum supports and challenges every student to:

- Be Proud - Develop as courageous and confident young people.
- Aim High - Develop a love of learning across a wide range of subjects.
- Work Hard - Build on achievements at Key Stage 2 to achieve the best possible GCSEs.
- Be Kind - Develop communication skills and build friendships.
- No Excuses - Participate fully in the opportunities to learn in and out of the classroom.

A wide range of after-school clubs and educational visits are planned to provide additional opportunities for learning beyond the classroom. This sits alongside other resources used to ensure all students have access to the resources they need to learn and succeed. 'Pupils benefit

from a curriculum that is carefully sequenced and expertly taught by skilled staff.' (Ofsted 2022).

ACHIEVEMENTS

GCSE results are consistently very good at Sarah Bonnell and there has been an upward trend over the last five years. Sarah Bonnell is recognised for being amongst the top 10% of school nationally for progress of all students, including those eligible for Pupil Premium in 2024. We have been presented with the Healthy Schools Gold award in recognition of our provision for the personal development, emotional health and wellbeing of students. We provide great opportunities for students to compete in a number of different events and are currently proud holders of the 2022, 2023 and 2025 London Debate Mate Cup and regional winners of the 2024 and 2025 Jack Petchey Speak Out Challenge.

BEHAVIOUR

Emotional and physical health and wellbeing are actively promoted at Sarah Bonnell School. There are clear expectations for high standards and 'behaviour in lessons and around the school is exemplary. Pupils are courteous, respectful, and kind' (Ofsted 2022).

In addition students are given many opportunities to develop leadership skills and to understand the importance of their role as young people in the world today.

A team of specialist staff support the new cohort of Year 7 students each year including:

- A non-teaching Year Leader who supports the development of well-being, engagement and attendance
- A Progress Leader who supports students' academic progress
- A Big Sisters Programme where Year 11 Prefects mentor Year 7 students.

Sarah Bonnell School is part of a family of schools called Newham Community Learning. Belonging to the trust provides great opportunities for students and staff to collaborate and share their expertise and experience to further improve the quality of education in all six schools -Portway, Selwyn, Sarah Bonnell, Lister, Rokeby and Eastlea.

For more information, please visit
sarahbonnell.ncltrust.net

School 21 Big Education Trust



DfE number 3164001



Introduction by
the Headteacher
Moray Dickson

ETHOS AND AIMS

School 21 is a community where every child is known, seen and heard.

Through an education of the Head, Heart and Hand, our students thrive academically and develop the strong character needed to become change-makers in their world and find

their voice. We expect all of our students, staff and parents to live our values. This allows us to come together to provide unique experiences for our students. Some of the highlights include:

- Annual Festival of Light
- Annual Oracy Exhibition
- Annual Musical

Our values are: **Excellence** (above and beyond), **Openness** (reflect and grow), **Responsibility** (step up), **Humanity** (choose kind) and **Community** (we build strong circles).

SPECIALISM AND CURRICULUM

We have a unique curriculum offer that goes well beyond the national curriculum. It is ambitious and designed to ensure that our students thrive academically, develop the strong character to become change makers in their world and find their voice.

We believe in a curriculum of the Head (academics), Heart (well-being), and Hand (real-life application).

Oracy is our golden thread that runs throughout all curriculum areas at School 21. Oracy is the ability to speak and listen effectively. Just like reading and writing, it's a vital skill that helps children express themselves clearly, think critically, and understand others.

Why It Matters. Strong oracy skills are key to your child's academic success, personal development, and future opportunities. Being able to express ideas clearly, listen actively, and engage in respectful dialogue helps children deepen their understanding across all subjects.

PASTORAL CARE AND DISCIPLINE

Our students are polite, respectful and care for each other. Our wellbeing team and coaches support student pastoral care across the school. High standards and our nurturing ethos are reflected in our school values, that allow all of our students to achieve so much and make a positive difference to their community.

For more information, please visit
www.school21.org.uk





Introduction by the
Headteacher
Mark Johnson BSc

ETHOS AND AIMS

In the 2025/2026 academic year, St Angela's celebrated yet another milestone, we are rated Outstanding by OfSTED and concluded 164 years of Ursuline educational tradition.

All through those years, the ethos of the school has been

embodied in the motto of 'Serviam'. The aims of the school are:

- to provide a first class education and instil a lifelong love of learning
- to be warm, welcoming and respectful of all
- to recognise the talents and needs of every student in order to help them grow and develop
- to nurture relationships in our school community so that we live together in a spirit of reconciliation and forgiveness.

SPECIALISM AND CURRICULUM

The school has an ambitious and well designed curriculum which equips all students with the knowledge, understanding and skills required for success. The broad and balanced curriculum ensures students at all key stages receive an outstanding quality of education. This was recognised by Ofsted in our most recent inspection (November 2022). The curriculum is delivered by subject experts who create a supportive environment that enables learners to flourish. All subjects are highly valued which enables our students to pursue their passions into future learning and employment.

Our curriculum is sequenced so that students are fully prepared for the academic requirements of further studies, including those of the most prestigious universities. As a Catholic school, Religious Education is compulsory up to GCSE. Our Sixth Form is an A-level provider offering 25 individual A-level subjects, with Maths, Economics and Social Sciences amongst the most popular.

ACHIEVEMENTS

St Angela's is one of Newham's most successful schools. It regularly achieves the highest GCSE pass rates. English and Maths pass rates have been consistently strong over a long time period. This high standard is replicated at KS3 ensuring that students are well prepared for their next stages of learning. Our teachers use regular assessments to embed knowledge and check understanding. The lessons are planned so that learners remember content they have been taught previously whilst integrating new knowledge.

We place a strong emphasis on reading and homework and on the development of our students as independent learners who are curious about the world around them. We are driven to ensure all students have the opportunity to achieve their potential.

St Angela's Sixth Form is the most successful non-selective post-16 provider in Newham. Students achieve superb A-levels. It is no surprise that the vast majority of students go on to university, many to prestigious Russell Group universities.

PASTORAL CARE

St Angela's Ursuline is renowned for the level of pastoral care. Heads of Year and Form Tutors are fully involved in the academic and wider life of their students. This begins with an excellent induction programme to support transition from primary school and continues until the day your child leaves the school.

St Angela's is a strict and well-ordered school, as we believe it is only in such an environment that learning can truly flourish. Expectations are high and students are taught standards of behaviour required for their social and working life. The school has highly successful rewards and support systems. Uniform standards are thoughtfully monitored. The overall and general standards of St Angela's Ursuline School are outstanding.

As a school, we have a 'high praise' culture which encourages the girls to achieve those standards. School awards, commendations and end-of term liturgies play a central role in celebrating each individual student's achievements.

For more information, please visit
www.stangelas-ursuline.co.uk



Introduction by the
Headteacher
Christopher McCormack

ETHOS AND AIMS

St Bonaventure's has a long and distinguished history, providing a fantastic education for boys since 1877. I am certain that you will want your son to be part of our ongoing success. Visited by Ofsted at the close of 2022, St Bonaventure's received another "Outstanding in all areas" report.

As a Catholic school, we are a welcoming and inclusive community who encourage families of all faiths to consider applying to be part of this special and unique school. We base our motto, mission statement and school virtues on Gospel values and the lived experience within our school: faith, hope, charity, integrity, courage, humility, and kinship are the heart of all that we do, and expect from our students.

This allows everyone to make the most of every opportunity, learn something new every day, reflect on their experiences and show respect to all they meet. We expect hard work and high standards, with students trying their best in all that they do. We help them by providing a safe and calm environment with the very best teaching.

CURRICULUM

The school provides a broad and balanced curriculum that lays the foundation for a lifelong love of learning. We encourage independence and progress through creativity and innovation with teachers always aiming to do the very best for the students entrusted to them. The school hosts frequent visitors from charities, business, the arts and sporting world to enrich learning, while undertaking a wide range of visits and trips to develop students' wider knowledge of the world.

Key Stage 3

Our 3 year provision ensures that students follow the national curriculum and are well prepared for the demands of GCSE. Students enjoy their work, develop their own skills and gain a wide range of knowledge and understanding of a diverse and inclusive curriculum.

Key Stage 4

Students are able to take a wide range of subjects that are suited to their particular needs and abilities. They are helped to pick their options with extensive support - we want every student to fulfil their potential and be prepared for the next stage of their education.

Key Stage 5

For many students, life at St Bonaventure's is a 7 year journey as they take up their 6th Form Place. A wide selection of courses are offered to suit a range of needs, and a very high number of students move on to university from the school. We ensure they are successful in their transition to higher education, apprenticeships, employment and other opportunities.

ACHIEVEMENTS

As well as the long-standing excellent academic results that St Bonaventure's students achieve, we are nationally recognised for our performances in many sports including football, basketball, handball and athletics. Our talented artists are frequently recognised in national exhibitions and our writers published. We have also been recognised in public speaking, Maths and STEM competitions.

We have a strong alumni network, with former students frequently visiting to inspire future generations and to create opportunities for current students.

St Bonaventure's quotes

"Pupils thrive in every way here. They succeed academically and are exceptionally well prepared for their next steps". Ofsted Nov. 2022.

"Pupils are safe, happy and cared for at this school. There is a climate of respect and compassion for all". Ofsted Nov. 2022.

"Pupils behaviour is exemplary". Ofsted Nov. 2022.

"Teachers are experts in their subjects". Ofsted Nov. 2022.

"Pupils develop a highly detailed knowledge of their subjects". Ofsted Nov 2022.

"Pastoral care systems are excellent and ensure pupils live and learn in a secure and loving environment". Diocese Inspection 2019.

For more information please visit www.stbons.org



Introduction by the
Headteacher
Craig Hewitt

ETHOS AND AIMS

Stratford School Academy is a high-performing, inclusive, mixed, community school characterised by high expectations, a rigorous academic curriculum and caring pastoral systems. This means ensuring students achieve excellent exam results whilst also

developing the qualities and characteristics to enable them to thrive in a rapidly changing world. We believe that every student at SSA can excel. We do this by providing a school environment with excellent behaviour based on mutual respect, great teaching, a wide range of engaging activities beyond the classroom and really knowing and valuing every child. This means you can send your child to SSA knowing they will be safe and cared for, follow a broad academic curriculum that creates life-long learners and be supported to achieve the best of their potential.

As a school community we hold three core values; Respect, Excellence and Responsibility. Our values are woven into our curriculum and build the foundations for our compassionate, ambitious and confident young adults.

CURRICULUM

High quality teaching is at the heart of what we do. Our curriculum is aspirational and builds on prior learning experiences. Individual targets support the expectation that all students make maximum progress, with the acquisition of knowledge and cultural capital necessary for success in life. At SSA we know the key 'passport' to future success is a set of good GCSE results. Our classroom teaching and our wider programme of support and intervention mean staff 'go the extra mile' to ensure success. We recruit well-qualified specialist teachers and we only ask them to teach the subjects they are trained in.

'The curriculum across all year groups is carefully organised and delivered pupils achieve well' OFSTED October 2022

We ensure teachers are kept up-to-date with the most effective teaching methods. This means students benefit from well-planned, engaging lessons. Homework reinforces what has been taught and regular assessments enable us to quickly identify and close any gaps, meaning no-one falls behind.

We also recognise that students need to experience a wide range of activities beyond the classroom in order to be successful. Every student has the opportunity to participate in the Duke of Edinburgh Award and national competitions in Drama, Science and Maths. We have a lively debating club, which has seen local and national recognition, as well as popular art, sport, music and theatre groups. Excellent advice on careers helps our students make well-informed decisions about their continuing studies and future careers.

PASTORAL CARE

'This is a school where pupils learn successfully in a calm and supportive environment' OFSTED October 2022.

Our school is organised into two small schools, this means we really get to know the students. This helps us to build the positive relationships that encourage good behaviour and support learning. Good relationships with families are very important to us at SSA; that's why we host regular coffee mornings and work with parents to ensure good communication and strong partnerships. All students belong to a tutor group and Year team, with students taking pride in contributing to their immediate and wider communities. We trust our students. They are welcome in our well-maintained new buildings before school and during breaks and lunchtimes. The food we serve is nutritious. As a result, our students feel safe, cared for and happy.

We very much encourage you to visit us, please contact our School Office on 0208 471 2415 if you wish to do so. Alternatively, take a look at our school website and social media pages where you can see our students, our teachers and our wider community in action.

For more information, please visit

www.stratfordschoolacademy.com



