

Job Description



Job Title: Senior School Nurse	Service Area: Children's Health Service 0-19	
Directorate: CYPS	Post Number:	Evaluation Number: 3694
Grade: P03	Date last updated:	

Overall Purpose of Job

To develop, implement and evaluate a comprehensive school health service that is aimed to continuously improve standards of health and social care for the school aged population; and the facilitation of collaborative and multi-professional working across professional and organisational boundaries in partnership with key statutory and voluntary organisations.

This will be achieved through leadership and clinical excellence for our staff and involvement, self-care and personalisation for our service users; taking into account corporate and directorate objectives within the clinical governance framework which underpins the National Service Framework and Healthy Child Programme.

Job Summary

The post holder will be professionally responsible and accountable for the assessment of health needs, planning and evaluation of the school health service delivery, for both individuals and groups within a defined school age population delegating casework to team members as required. They will work in partnership with schools, parents/carers and other agencies to achieve the best health outcomes for children and young people.

Main Duties and Responsibilities:

- Deliver holistic health assessments and care plans for children and young people.
- Develop and maintain multi-agency partnerships at school and borough levels.
- Mentor and support the development of pre-registration and SCPHN postgraduate students.
- Lead service delivery initiatives, including drop-in sessions and allocation meetings.
- Promote and increase the visibility of school health services in local communities.
- Participate in safeguarding processes, multi-agency case conferences, and Early Help strategies.
- Support training programmes for schools regarding medical needs and public health initiatives.
- Maintain accurate electronic records using the RiO system and contribute to audit and governance activities.

- Engage with the ChatHealth text messaging service and other digital platforms to support accessibility.

As the key health worker, the school nurse will promote the health and well being of the school-aged child so as to enable each child to reach his/her full potential in line with Newham's inclusive education policy. This will help to minimise effects of social, cultural and racial inequality.

The post holder will be required to develop a specialist role in areas of school nursing practice in line with service requirements and their personal development plan.

Key Tasks and Accountabilities:

Key tasks and accountabilities are intended to be a guide to the range and level of work expected of the post holder. This is not an exhaustive list of all tasks that may fall to the post holder and employees will be expected to carry out such other reasonable duties which may be required from time to time.

To undertake all responsibilities listed below:

1. Provide a service to a caseload of children as the named school nurse in appropriate settings such as school, clinic, home, youth clubs, special educational units and other educational establishments.
2. Identify and work in partnership to provide a service to vulnerable and socially excluded children who may or may not be attending school.
3. Work collaboratively within the community hubs, in partnership with children, young people, parents / carers and other agencies, e.g. education, social services, other healthcare workers and the voluntary sector to meet the needs of children and young people.
4. Complete a targeted school entry health assessment for children entering a school in Newham. This includes the screening of vision, hearing, growth, general health and any other concerns/problems as identified.
5. Work in partnership with immunisation nurses to achieve immunisation programmes targets through liaison with parents / carers, pupils, schools and the community pharmacist in line with relevant policies.
6. Plan, deliver and evaluate health promotion activities in line with the school health curriculum, public health and locally agreed priorities.
7. Offer individual support and advice to children, young people, parents / carers, teachers and other professionals.
8. Demonstrate user involvement through surveys, meetings, focus groups etc. to plan for meeting the needs of the community.

9. Identify and devise appropriate individualised health care plan for the school aged child through continuous development, implementation and evaluation of programmes of care. Contribute to the assessment and review of special education and medical needs.
10. Identify and provide training programmes as identified through the needs of schools.
11. Adhere to local child protection procedures. Represent health at case conferences, core group meetings and other meetings as required. Monitor the health of children who have the child protection plans and those of concern. Provide accurate reports for case conferences and participate in the decision making process for child protection.
12. Attend and participate in Team Around the School (TAS) meetings in the relevant geographical area aligned to caseload.
13. Provide reports at short notice for social services initial investigations.
14. Refer children to other agencies as appropriate and document referrals in progress notes contemporaneously.
15. Use school health profiling to develop the service to meet the needs of the school age population and to influence local policies as well as developing knowledge of local services and resources.
16. Work in partnership with the specialist clinical leads to develop and agree local service provision agreements for schools.
17. Support clinical team leaders in the provision of operational duties/ responsibilities and participate in clinical and child protection supervision.
18. Provide preceptorship / mentorship to associate school nurses and preregistration and other students. Associate school nurses' preceptorship programmes will include joint Child Protection Supervision, attendance at initial child protection case conferences, supervision and monitoring of school nursing procedures as appropriate. Student mentorship will comprise of planning, teaching, and assessing
19. Provide cover for sick or absent colleagues as required.
20. Keep accurate and contemporaneous records in line with policies and NMC guidelines.
21. Ensure that all records are perused and transferred out / in as per service record keeping procedure on RiO and use the Early Help record templates as required.

22. Record statistical data for input onto the ICT system to meet data entry deadlines as required by the service.
23. Provide mental health support as tier 1 practitioners to children, young people and their families to identify concerns and where necessary refer on to other services.
24. Continuous review of induction programme to new staff which reflects the trends and changes of knowledge and guidelines.
25. Contribute to quality data collection which will be used to inform users and commissioners and improve the development of an evidence-based school nursing service.
26. Participate in audit programmes for reviewing service development.

Professional Responsibilities

1. Comply with the NMC Code of Professional Conduct (Jan 2024) and ensure revalidation every three years to renew registration.
2. Seek out and make use of research findings relevant to the work of the school nursing team so as to ensure that clinical practice within the team is evidence based.
3. Participate in clinical and child protection supervision.
4. Undertake regular review of performance with line manager to agree personal and service objectives.
5. Develop practice through continued education, which will benefit development and delivery of service and meet continuing professional development (CPD) requirements. Attend mandatory and other training. Keep an electronic record of all training.
6. Report any incidents / accidents to the line manager and complete the reporting forms as appropriate
7. Undertake other duties as required that are commensurate with the aims of this post.

EQUALITY AND DIVERSITY

We are committed to and champion equality and diversity in all aspects of employment with the London Borough of Newham. All employees are expected to understand and promote our Equality and Diversity Policy in the course of their work.

PROTECTING OUR STAFF AND SERVICES

Adherence to Health and Safety requirements and proper risk management is required from all employees in so far as is relevant to their role. All employees are expected to understand and promote good Health and Safety practices and manage risks appropriately.



Personal Specification

Job Title: School Nurse	Service Area: Children's Health Service 0-19	
Directorate: CYPC DIRECTORATE	Post Number:	Evaluation Number: 3694
Grade: PO3	Date last updated: November 2016	

IMPORTANT INFORMATION FOR APPLICANTS

The criteria listed in this Person Specification are all essential to the job. Where the Method of Assessment is stated to be the Application Form, your application needs to demonstrate clearly and concisely how you meet each of the criteria, even if other methods of assessment are also shown. If you do not address these criteria fully, or if we do not consider that you meet them, you will not be shortlisted. Please give specific examples wherever possible.

CRITERIA	Desirable	METHOD OF ASSESSMENT

KNOWLEDGE Awareness of current developments in school nursing and public health Awareness of education system and current changes as they relate to health and social care		Application and Interview Application and interview
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Understanding of the need to maintain professional standards and to promote clinical effectiveness An appreciation of the resource constraints on the service and the ability to develop innovative ways to utilise resources available to the best advantage Understanding of how information can be used in planning for and delivering services. Knowledge of child protection law and procedures Understanding of the need of children from different ethnic and cultural groups		Application and Interview Application and Interview Application and Interview Application and Interview Application and Interview
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EXPERIENCE: Experience of school nursing Experience of contributing to team working Experience of planning and carrying out health promotion programmes Experience of delivering training and/or facilitating group sessions	Experience of running groups Experience of leading a team	Application and interview Application and interview Application and Interview
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SKILLS AND ABILITIES: Excellent communication skills, written and verbal Evidence of excellent clinical skills- assessment, plan, treatment and evaluation. Presentation and teaching skills. Evidence of negotiating skills Ability to provide training for education staff, parents and children and young people Ability to work on own initiative and organise own workload while at the same time adhering to the quality and work standards required by the service	Counselling skills Motivational Interviewing skills Willingness to update in the use ICT packages and other software packages e.g. Word, Outlook, Excel and PowerPoint Ability to provide mental health support at Tier 1 level	Application and Interview Application and interview Application and Interview Application and Interview Application and Interview Application and Interview/Test
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Ability to critically examine own working practice and to contribute to the process of continual development of the school health service		Application and Interview/Test
Ability to use IT and common software packages e.g. Word, Outlook, Excel and PowerPoint		Application and Interview/Test

EDUCATION/QUALIFICATIONS RGN/RSCN/Child branch Current valid NMC registration School Nurse qualification / degree. SCPHN (post- registration training) Mentorship qualification (ENB 998 or equivalent). Evidence of self- development within the nursing sphere.	Mental health/counselling qualification. Family planning qualification. Auditing and research experience	Application Form
PERSONAL STYLE AND BEHAVIOUR: Ability to be professional, emotionally intelligent and able to communicate effectively in diverse situations Ability to put the 6 Cs into practice The six Cs - care, compassion, competence, communication, courage and commitment.		Application Form/Interview/Test Application Form/Interview/Test

OTHER SPECIAL REQUIREMENTS: Willingness and ability to work occasional evenings and weekends to maintain service delivery. Willingness and ability to travel across the borough to deliver services within schools using public or private transportation Some of the duties undertaken by this post may require the post holder to have a full current driving licence, and be willing to drive a Council vehicle after completing a Council driving test. This post is subject to an enhanced DBS check. The Local Government & Housing Act 1989 imposes restrictions on political activities for certain categories of local government employees. This post may be considered politically restricted in accordance with the provisions of the above Act. Should this be the case you will be notified and your contract of employment amended This post is exempt from The Rehabilitation of Offenders Act (1974).		Application Form/Interview Application Form/Interview Satisfactory clearance at conditional offer stage Application Form
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