

Job Description



Job Title: Qualified Teacher of the Deaf	Service Area: Sensory – Hearing Support Service	
Directorate: CYPS	Post Number: FROM TRENT	Evaluation Number: FROM HRMI SYSTEM
Grade: MS +SEN 1 or 2 depending on experience and qualifications	Date last updated: March 2022	

Overall Purpose of Job

To ensure that children, young people and families in Newham access a first class service that fulfils their potential, and when they need additional support, provide services that are local and easily accessible.

Support managers in the development delivery and review of planning, performance, Commissioning services for children, young people, their families and carers so that overall costs are reduced but the life chances of children and young people are maximised.

To provide up to date knowledge, supportive advocacy, and bespoke tutoring whilst developing and sustaining positive relationships with students transitioning to and attending Post 16 settings

To meet standards for teachers including demonstrating high quality teaching, modelling and demonstration of lessons, and within this role to act as a member of the SEN Service.

To take lead responsibility for co-ordinating and developing networks and areas of work across settings and to promote good practice in special educational needs.

To have secure knowledge of effective approaches to teaching and learning for children with a deafness or who are hard of hearing and to work with families, settings and colleges to advise, model and deliver programmes of tutoring/advice which ensure maximum curricular access, Preparation for Adulthood and progression for students with special educational needs.

To work proactively to promote the achievement of children and young people with a deafness/ those who are hard of hearing and to do this in a way which fosters partnership working and successful transition between settings.

To work proactively and in partnership with professionals across the children and young people's service, the local authority, outside agencies (including the voluntary sector) to ensure cohesive service delivery to families, colleges and settings

To lead specialist training sessions for tutors/lecturers, TAs, parents/carers and other professionals across children and young people's services.

Job Context

The post holder reports to the Head of Service

1. The post holder will have a caseload across the 0-25 age range with a focus on key-stage 4 and Post 16
2. The post holder has no management responsibility but will work closely with the whole team and the Head of Service
3. The post holder has no budget responsibility for allocated capitation / specialist equipment.
4. The post holder may be required to work occasional evenings, weekends and public holidays in order to meet service requirements.

EQUALITY AND DIVERSITY

We are committed to and champion equality and diversity in all aspects of employment with the London Borough of Newham. All employees are expected to understand and promote our Equality and Diversity Policy in the course of their work.

PROTECTING OUR STAFF AND SERVICES

Adherence to Health and Safety requirements and proper risk management is required from all employees in so far as is relevant to their role. All employees are expected to understand and promote good Health and Safety practices and manage risks appropriately.

Applicable contract terms and duties

All teachers are required to undertake the duties of school teachers as set out in the School Teachers' Pay and Conditions document. The post is otherwise subject to the Conditions of Service for school teachers in England and Wales (the "Burgundy Book") and locally agreed conditions of employment to the extent that they are incorporated in the post holder's individual contract of employment.

Key Tasks and Accountabilities:

Key tasks and accountabilities are intended to be a guide to the range and level of work expected of the post holder. This is not an exhaustive list of all tasks that may fall to the post holder and employees will be expected to carry out such other reasonable duties which may be required from time to time.

To undertake all responsibilities listed below:

1. To deliver effective, evidence led Services under the direction of the Head of Service
2. To work closely with allied services to ensure seamless provision/management for all C&YP of all ages and stages.
3. To liaise with senior managers in colleges and settings to ensure maximum curricular access, Preparation for Adulthood and progression for pupils with sensory identified needs, with particular focus on use of relevant national and local data to inform target setting and outcomes for identified groups of children with a deafness/those that are hard of hearing.
4. To demonstrate, model and support families, schools and settings in the assessment of children and young people, including ability to carry out functional hearing assessment.
5. To advise on the effectiveness of, and when necessary justify the use of, specialised techniques, materials and equipment including personal ALD (assistive listening devices) systems.
6. To support students, families and their settings with their identified hearing levels, any amplification device necessary and provide ongoing assessment and intervention to meet developmental needs
7. To plan and deliver training including training in the use of specialised programmes and equipment.
8. To lead the development of significant project(s) related to student/young adult's achievement and/ or the children and young people's services agenda.
9. To analyse strengths and weaknesses in areas of responsibility and set plans for improvement.
10. To advice and support students and colleges with preparation for, and support with transitions especially into Higher Education or Employment.
11. To support students/families in ensuring the views and voices of them are heard in planning for their needs and in preparation for any learning context as well as the wider context of the educational or workplace setting at the point of transition.
12. To take responsibility for ensuring that good practice is shared and disseminated to students and in colleges and within the range of Post 16, as well as children and young people's services in general.
13. To attend meetings including multi-disciplinary assessments, case conferences and reviews and actively contribute to the partnership work that arises to ensure approaches within the team support effective multi- agency working.
14. To actively maintain and develop up to date knowledge and skill in the field of deaf educational and audiological management.

15. To support managers in recruitment, selection and induction of staff.
16. To maintain a high level of ICT and the effective use of ICT across the curriculum.
17. To attend support and supervision meetings, training days and other in-service activities.

Service Person Specification

Job Title Qualified Teacher of the Deaf	Team: Sensory – Hearing Support Service
Grading: MS/UPS +SEN 1 or 2 depending on experience and qualifications	Date last updated March 2022

IMPORTANT INFORMATION FOR APPLICANTS

The criteria listed in this Person Specification are all essential to the job. Where the Method of Assessment is stated to be the Application Form, your application needs to demonstrate clearly and concisely how you meet each of the criteria, even if other methods of assessment are also shown. If you do not address these criteria fully, or if we do not consider that you meet them, you will not be shortlisted. Please give specific examples wherever possible.

CRITERIA	METHOD OF ASSESSMENT
EQUALITY AND DIVERSITY We are committed to and are champions of equality and diversity in all aspects of employment with the London Borough of Newham. All employees are expected to understand and promote equality and diversity in the course of their work.	

CRITERIA	METHOD OF ASSESSMENT
KNOWLEDGE: A clear understanding of equal opportunities. Specialist knowledge and understanding of the relevant issues	Application Form/Interview/Test Application Form/Interview/Test

(including national and local initiatives) in both education generally and SEN	
QUALIFICATIONS/ EXPERIENCE: Qualified Teacher Status (QTS). Qualified Teacher of Deaf status. (Training might be possible for a suitably candidate). Experience/Qualifications in Early Years Qualified Educational Audiologist (desirable) Stage 2 BSL or equivalent (desirable) Evidence of comprehensive professional development including specialist training courses. Significant teaching experience in inclusive settings/schools working with children and young people who are deaf/who are hard of hearing. Ability to demonstrate effective teaching methods for pupils who are deaf/are hard of hearing.	Certificates Application Form/Interview. Application Form/Interview Application Form/Interview/Certificate Certificate/Application form Certificate Application Form/Interview Application Form/Interview Application Form/Interview
SKILLS AND ABILITIES: Well developed problem solving and negotiation skills. Excellent organisational skills. Ability to develop and sustain partnerships/ family liaison. Excellent interpersonal / communication skills. Ability to produce high quality reports Ability to meet deadlines	Application Form/Interview/Test Application Form/Interview/ Application Form/Interview/ Application Form/Interview/ Application Form/Interview/ Test Application Form/Interview

High level of competence in ICT and good awareness of the use of ICT across the curriculum	Application Form/Interview / Test
PERSONAL STYLE AND BEHAVIOUR: Able to work co-operatively as part of a team/ be the advocate students need. Able to demonstrate a strong commitment to public service. Has a high degree of integrity. Able to demonstrate fairness and openness. Strong commitment to team working. Ability to work under pressure.	Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview Application Form/Interview
OTHER SPECIAL REQUIREMENTS: This post is subject to an enhanced DBS check. This post is exempt from The Rehabilitation of Offenders Act (1974). Able to travel between colleges/settings.	Satisfactory clearance at conditional offer stage Application Form Application Form/Interview