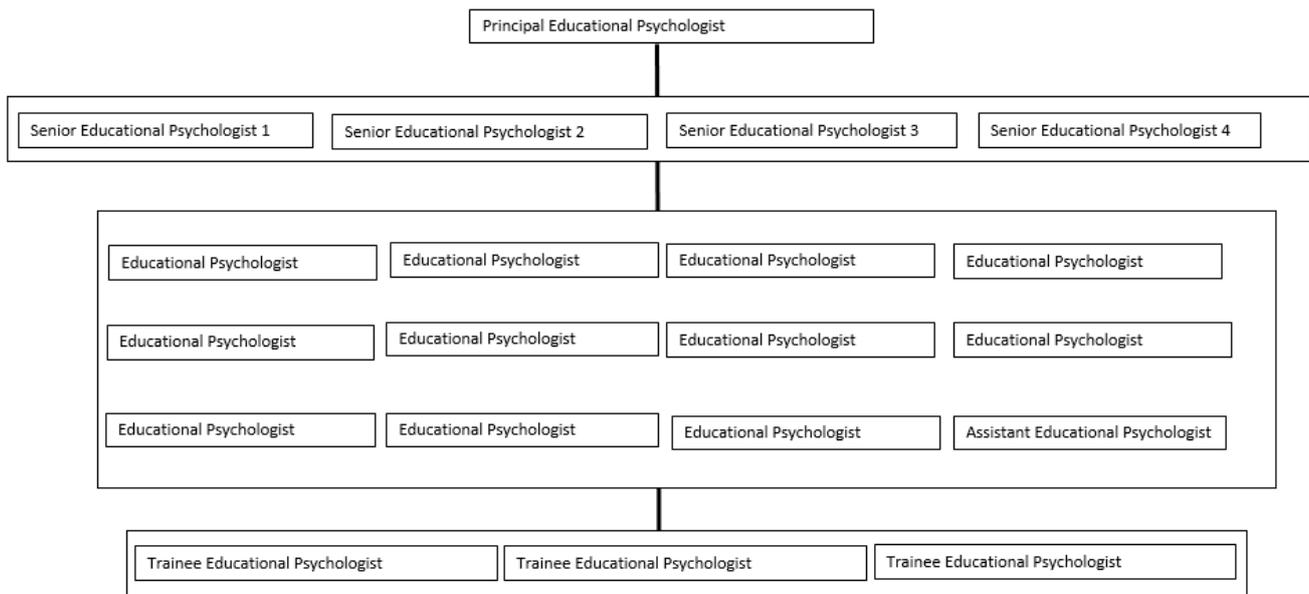


Job Profile

Job Title:	Educational Psychologist
Directorate	Children's Services
Service/Section:	Educational Psychology Service
Post Number(s)	10023292
Job Evaluation Number	943
Grade:	Soulbury A 3-8, plus Outer London Allowance, plus up to 3 SPA points
DBS required	Enhanced DBS check
Date last revised	October 2023
Reports to	Senior Educational Psychologist

Reporting staff:

Please attach an organisation chart showing this role, its manager and any reports. If the intranet version is not accurate, please create your own accurate version



Purpose of Role

1. To apply your knowledge and skills as an educational psychologist to promote better outcomes for children, young people and families in Havering, particularly those with special educational needs and disabilities. You will be working for the Educational Psychology Service (EPS), part of Havering's Children and Adults with Disabilities (CAD) Service.

Last Date Updated	Last Date Evaluated	Owner	Approved by

Duties and Responsibilities

1. Support a group of schools and other educational settings
 - Be the 'Link EP' for a group of schools and other educational settings.
 - Promote inclusive practice and positive outcomes for children and young people with special educational needs and disabilities.
 - Support schools and other educational settings to achieve their priorities, address areas of development and enhance strengths, in relation to inclusive practice.
 - Working collaboratively with other professionals as part of a 'CAD Team Around the School', while maintaining your distinct psychological contribution.
2. Undertake statutory work
 - Provide psychological advice in relation to statutory processes in which educational psychologists are involved (e.g., Education, Health and Care Needs Assessments).
3. Contribute to training, projects and other service initiatives
 - Deliver training as part of the EPS / CAD Service training offer.
 - Contribute to projects and other initiatives of which the EPS/CAD are a part.
4. Contribute to team cohesion, inclusivity and effectiveness
 - Contribute constructively to team meetings, service development days, quality assurance processes and other instances of team collaboration.
 - Comply with service expectations around professionalism, including the timeliness and quality of communication (e.g., responding to calls / emails, report deadlines).
 - Support the EPS' efforts to be anti-racist and anti-discriminatory in its practice.

Additional Requirements:

- Comply with any and all legislation and good practice appropriate to the work you undertake, and particularly that related to:
 - Safeguarding
 - Information security and confidentiality
 - Equality, diversity and inclusion
 - Health and safety
- This is an unprecedented time of social, technological and financial change. The Council needs all staff to embrace change by demonstrating a flexible attitude to work, understanding that for us to provide excellent services to the people of Havering, you may be required to undertake other duties in line with the overarching nature of this role and your level of skills and responsibility.
- Embrace the Council's iCare values and behaviours in all aspects of work and service delivery.

Person Specification

Qualifications

- Professional qualification in educational psychology (doctorate, masters or equivalent).
- Eligibility for registration with the Health and Care Professions Council (HCPC) as a practitioner psychologist.

Experience

- Experience of the work of educational psychologists within a local authority context.

Skills and Attributes

- Evidence of effective practice as an Educational Psychologist working in schools and other educational settings, including:
 - using a wide range of assessment techniques and interventions;
 - applying problem-solving frameworks to complex situations;
 - approaches to promote 'whole school' change;
 - creating and delivering training;
 - understanding, interpreting and applying research and practice-based evidence.
- Secure knowledge of:
 - child and adolescent development;
 - psychological theory and research;
 - special educational needs, disabilities and inclusion;
- Interpersonal skills that:
 - facilitate team cohesion and collaboration;
 - enable core team functions to be undertaken effectively;
 - enable and facilitate partnership working (within own service and across other services);
 - enable management of challenge, conflict and change.
- Evidence of working to service standards and / or quality improvement programmes relating to educational psychology services.
- Ability to maintain professional boundaries and confidentiality.
- Knowledge of inclusive including anti-discriminatory practice and its application in organisations.
- Demonstrable high level of self-awareness, ability to reflect, to be autonomous, and to seek and act upon feedback.